AMBO UNIVERSITY WOLISO CAMPUS SCHOOL OF GRADUATE STUDIES COLLEGE OF BUSINESS & ECONOMICS INSTITUTIONAL ECONOMICS LECTURE 5 THE STATE AND THE MARKET

Lecture content

- 1. Introduction
- 2. State ideologies
- **3**. The changing role of state in the economy
 - 4. Why state interventions?
 - 5. Market failure and state failure: which is more detrimental?

Carterion Introduction

- 1. Which one is good for sustainable development:
 - i. State versus market?
 - ii. Agricultural input subsidy versus agricultural output subsidy?
- 2. How long should a government continue distributing basic goods in Ethiopia?
- 3. Does political ideology influence the economy?

The State and Political Ideologies

- Political Ideology is :
- ✓ A coherent set of ideas of on how people should live together.
- \checkmark A plan of action for applying these ideas

- 1. What was political ideology of EPRDF before the current leadership?
- 2. What is the political ideology of the current Ethiopian leadership?
- 3. In your opinion, how political ideology affects:
 - i. market?
 - ii. Economy?
 - iii. Institutional development

• Four key functions of political ideologies :

- 1. Explanatory- How the world Works (empirical)?
- 2. Evaluative Deciding whether things are good or bad (Normative)
- 3. Orientation- Supplies the holder with a sense of identity.
- 4. Programmatic What to do and how to do it?

Generational Disputes of the ideologies:

- 1. Human Nature: two view.
- ✓ Rational, 'Naturally' good, cooperative,
- ✓ Irrational, inherently flawed, evil, dangerous
- 2. Primacy of individual versus Collective rights
- \checkmark A normative choice with empirical implications
- 3. Conception of freedom
- 4. Market

□ Five political ideologies.

1. Liberalism

- \checkmark Desire for a free, open, tolerant society
- ✓ Humans as rational and able to recognize and promote self-interest.
- ✓ Liberty and equality of opportunity.
- ✓ Classical liberty and modern liberty (welfare)✓ Free market

- Explanatory: Social conditions are the result of individual choices and actions.
- Evaluative: Societies work best when individuals are free to do as they wish without harming or violating rights of others.
- Orientation: rational, self-interested individuals and hence equal.
- Programmatic: programs for promoting individual liberty (classical) and opportunity (welfare)

- 2. Conservatism
 - Assumes:
 - ✓Human imperfection
 - ✓ Focused on conserving existing social order Custom and tradition as 'latent wisdom'
 - ✓ Organic view of society
 - ✓ Acceptance of inequality
 - ✓ Freedom and order

- Explanatory: Social conditions are the result of human imperfections -intellectual and moral
- ✓ Evaluative: Success is a question of social order and harmony.
- ✓ Orientation: Each of us is part of a greater whole, and we should act with interest of society - not just self in mind
- ✓ Programmatic: advocates slow and cautious change.

3. Socialism

- Recognizes
 - ✓ Flaws of Liberalism
 - ✓ Economic Equality as 'True Equality'
 - ✓ Economic Planning and the Welfare State
 - ✓ Limited role of market

- Explanatory: Social conditions can only be understood by reference to economic and class relations.
- ✓ Evaluative: Sharpness of economic divisions determines health of Society.
- ✓ Orientation: People should think of themselves in terms of their economic (class) position.
- ✓ Programmatic: Policies must be put into place to advance economic equality (which is a prerequisite for 'true' political equality).

4. Communism

- Historical Materialism
 - ✓ Economic (material) foundation of social change
 - ✓ Class conflict as engine of history
 - Historical progression expected:
 - Primitive Communism Slave-based Empires -Feudalism -Capitalism Communism
 - Revolution as inevitable phenomena?

- Explanatory: Social conditions determined by economic and class relations
- ✓ Evaluative: Sharpness of class divisions determines 'stage of development'
- ✓ Orientation: People should think of themselves in terms of their class position
- Programmatic: Policies must be put into place to advance movement toward communist revolution and 'classless society'

5. Fascism

- ✓ Organic view of society (society *over* individual)
- ✓ Mussolini Slogan: Believe, obey, fight!
- ✓ Irrationalism
- ✓ Rejection of democracy
- ✓Elitism
- ✓ Statism
- ✓ Militarism
- ✓Hyper nationalism/Racism
 - ≻ Nation/People as determining identity

- Explanatory: Problems from 'enemies of the nation or people' (scapegoats)
- ✓ Evaluative: Strength and unity of the nation or people
- ✓ Orientation: Define yourself as part of nation/people (not as individual)
- ✓ Programmatic: Establish fascist elite in uncontested power (Believe, obey, fight).

- □ Adam Smith (the Wealth of Nations, 1789)
- Advocated unregulated market.
- the market was capable of generating efficient signals for the economic unitsthere was an 'indivisible hand' which guided every economic unit.

... individuals' interest should take precedence over the public interest and the government has no right to redistribute the wealth of the individuals.

- ✓ A person's life chance is simply the out come of the market.
- ✓ The market out come well reflects one's innate abilities to earn one's livelihood.

- The market outcome can be fortune for some ones and unfortunate for others, but it is fair.
- Goods and services that market can't allocate:
 - ✓ social overheads, defense, and maintenance of law and order, as well as maintenance of the state itself.

 \checkmark All economy need these goods and services.



 The market could not provide them either due to the lack of commercial profitability or some other reasons.

✓ Government need to finance these by resources contributions from those who can contribute!

Uvorld Economic crisis of 1930s:

- \checkmark reversal of socio-economic development,
- ✓ During 1940s, Keynes and Galbraith developed the concept of welfare state

✓ each individual is part and parcel of the community and it can not function with out the community and therefore, it is not autonomous.

- Call for state interventions in the economy
- State expanded its activities in various directions and the concept of welfare state become popular
- State taking roles in:
 - ✓ Provisions of negative rights,
 - ✓ economic stability, economic growth, employment, inflation, balance of payments, regional imbalances, and so on.

During early 1950s and 1960s:

 ✓ state-led development was encouraged and supported by the international community. there were revivals in the economies of most developing countries

✓ After couples of decades, however, the economies of these state-led developments started declining.



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Great economic recession during 1973.

- Friedman and Hayek:
- \checkmark accept the concept of market principle,
- ✓ But, argue that market outcome could be unfair because not every one has the same opportunity to earn one's livelihood through flair, initiative and hard work.

- Argued that state has to ensure that every one has:
 - ✓ the same opportunity to secure an adequate standard of living through creation of equal opportunity.
 - ✓ But, not necessarily equal out come of development.

During 1970s and early 1980s:

- ✓ state-led development was criticized as inefficient and distorting in the light of growing debt and macroeconomic instability, especially in Africa and Latin America.
- ✓ state intervention in the economy in many of the developing countries was considered as wasteful,
- ✓Resulted in a succession of national economic crises.

During early 1980s:

- ✓ Call for the rejection of the state-led model of development:
- \checkmark a return to a market-based economy.
- ✓ Issuances of Neo-liberal economic policies,
- ✓IMF and the World Bank put SAP as a preconditions for getting loan for developing counties,
- ✓ Acceptance of Washington consensus

- Blanket policy recommendations for developing countries.
- Rejections of individual country's characteristic.

Reading assignment: Ha-Joon Chang (2002). Kicking Away the Ladder: How the economic and intellectual histories of capitalism have been re-written ...?

As most developing countries in adopted the concept of Structural Adjustment Policy packages (SAPs).

- Positive Effects of the policies:
- ✓ Helped to restore macroeconomic stability in most countries, at least for short period of time (Positive effect).

• Negative effects:

- ✓ detrimental effects on state capacity.
- ✓ There were inadequate provision and delivery of basic social services was poor maintenance or lack of modernization of the civil services.
- ✓ the privatization of key economic sectors was carried out in a rush without a transparent bidding process → resulted in the creation of ineffective private monopolies rather than increased market competitiveness.

- ✓ Eventually, in LDCs, neither the private sector nor local NGOs had the capacity to provide services without relying on the state to play a sound coordinating and regulating role.
- ✓ the neo-liberal paradigm has led the LDCs to the other dead-ends, which severely affect the welfare of the poor in particular.

□Since the mid-1990s:

- ✓ the roles of states in development have returned to the centre of international policy debate.
- ✓ This new thinking is evolved as a result of the economies of most African and Latin American countries continued reversing, showing the failure of the Neo-liberal thinking.

- ✓ the recognition of very different experience of state-led development in a number of Asian countries, especially in East Asia, (the experiences of 'Asian tigers' which includes: Japan, Korea, Taiwan, Hong Kong, Singapore, South Korea)
- ✓ These countries underwent rapid economic growth and a radical socioeconomic transformation, moving from being poor agrarian societies in 1960s to producers of high technology, high valueadded goods by the 1990s.

- ✓ accelerated development with active role of state has spread further in Asia, and is increasingly including the Indian sub-continent along with China and Vietnam since the end of the 1990s.
- ✓ the World Bank reaffirmed the position that 'the state is central to economic and social development'.
- ✓ increasing recognitions given to the state-led development.

- ✓ the orientation and effectiveness of the state is the critical variable explaining why some East Asian countries succeed whereas most African and Latin American countries fail in meeting development goals.
- ✓ recognizing the failures of the past development paradigms and the miraculous achievements of the East Asian countries' EPRDF has officially declared the rejection of the neo-liberal thinking and its readiness to emulate the state- led development.



Why state interventions?

• Why government interventions?

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Why state interventions...

- Pervasive Market failures
- Information asymmetry.
- Externality

- Provisions of negative rights?
- Social capital development (institutional building)
- Technological capability accumulation

State failure and Market failure

- 1. When a state fails?
- 2. Why a state fails?
- 3. What are the manifestations of state failure?

State failure and Market ...

- 1. When market fails?
- 2. What are the manifestations of market failure?

State failure and Market ...

• In your opinion, which failure is more damaging: state failure or market failure? Why?

Conclusion

- using the complementarities between market and non-market institutions in policy endeavors to improve the welfare of the society.
- avoiding prejudice to either the market or state and take the middle path for one can't substitute the other.
- efficiency and equity should be considered simultaneously in evaluating the role of either the market or the state

Reading Assignment

- Book: Sen. A. K. (2000). Development as Freedom, Alfred A. Knopf, Inc. New York.
 - 1. Chapter 5: Markets, state and social opportunism; PP. 111-145
 - Chapter 6: The importance of democracy; pp. 246-259
- Summarize each chapter within maximum of 3 pages and submit for evaluation

THANK YOU

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