UNIT 3-MOLECULAR GENETICS Focal points Mendelians discovery DNA and RNA replication and repair Translation and the Genetic code

HEREDITY

- What genetic principles account for the transmission of traits from parents to offspring?
- One possible explanation of heredity is a "blending" hypothesis - The idea that genetic material contributed by two parents mixes in a manner analogous to the way blue and yellow paints blend to make green
- An alternative to the blending model is the "particulate" hypothesis of inheritance: the gene idea - Parents pass on discrete heritable units, genes.

GREGOR MENDEL

 Documented a particulate mechanism of inheritance through his experiments with garden peas





Gregor Mendel's monastery garden.

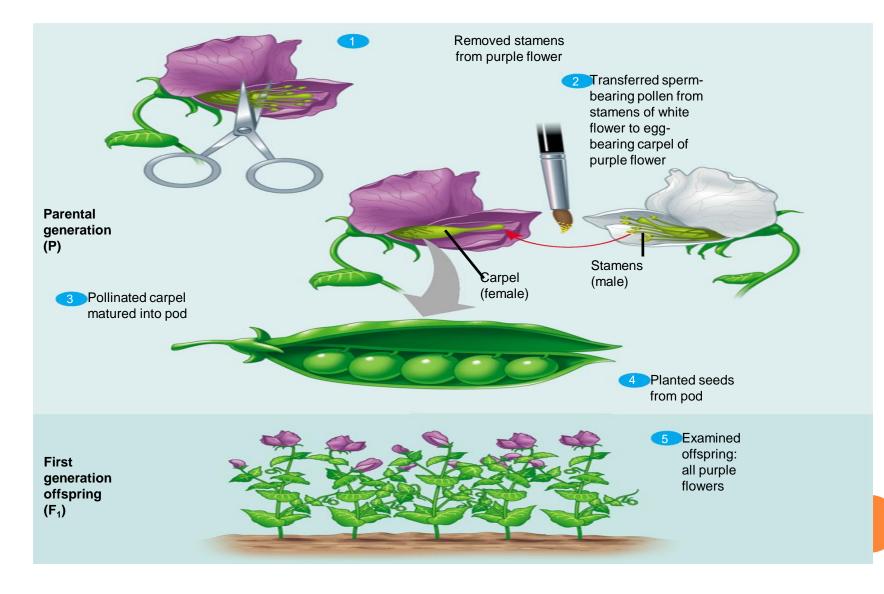
THEMES OF MENDEL'S WORK

- Variation is widespread in nature.
- Observable variation is essential for following genes.
- Variation is inherited according to genetic laws and not solely by chance.
 Mendel's laws apply to all sexually reproducing organisms.

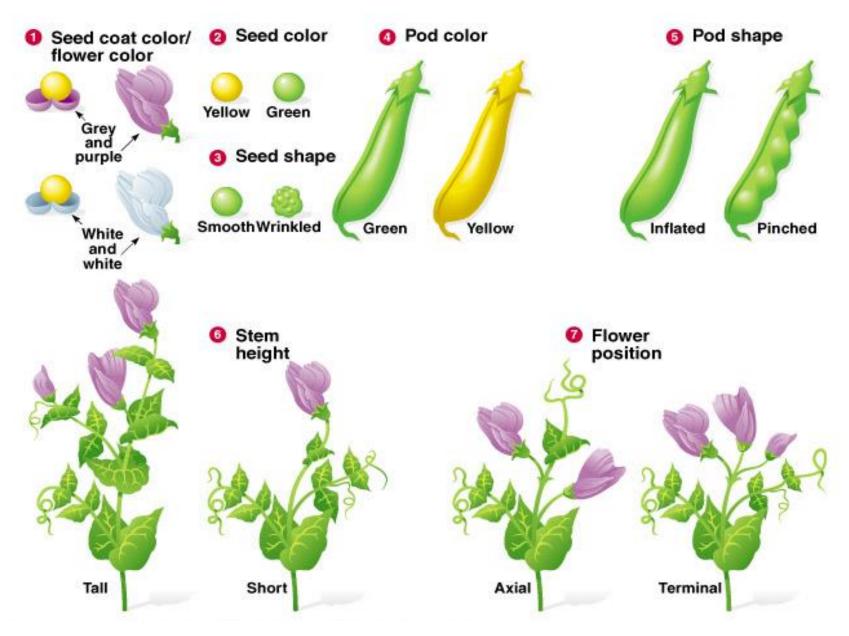
MENDEL'S EXPERIMENTAL, QUANTITATIVE APPROACH

- Mendel used the scientific approach to identify two laws of inheritance
- Mendel discovered the basic principles of heredity by breeding garden peas in carefully planned experiments
- Mendel chose to work with the garden pea (Pisum sativum)
 - Because they are available in many varieties, easy to grow, easy to get large numbers
 - Because he could strictly control which plants mated with which

CROSSING PEA PLANTS



MENDEL'S STUDIED DISCRETE TRAITS



GENETIC VOCABULARY

Character: a heritable feature, such as flower color

 Trait: a variant of a character, such as purple or white flowers

• Each trait carries two copies of a unit of

inheritance, one inherited from the mother

and the other from the father

oAlternative forms of traits are called

alleles.

GENETIC VOCABULARY

- Phenotype observable characteristic of an organism.
- Genotype pair of alleles present in and individual.
- Homozygous two alleles of trait are the same (YY or yy).
- Heterozygous two alleles of trait are different (Yy).
- Capitalized traits = dominant phenotypes
 Lowercase traits= recessive phenotypes.

GENETIC VOCABULARY

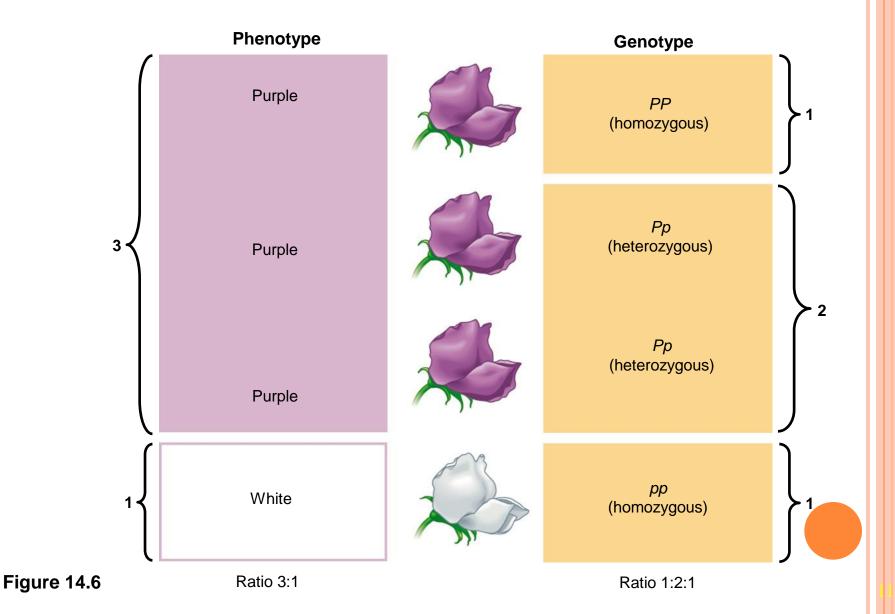
• Generations:

- P = parental generation
- F1 = 1st filial generation, progeny of the P generation
- F2 = 2nd filial generation, progeny of the F1 generation (F3 and so on)

o Crosses:

- Monohybrid cross = cross of two different true-breeding strains (homozygotes) that differ in a single trait.
- Dihybrid cross = cross of two different truebreeding strains (homozygotes) that differ in two traits.

PHENOTYPE VS GENOTYPE



PHENOTYPE VS GENOTYPE **Dominant & recessive alleles** Dominant Recessive allele allele Genotype SS, homozygous Ss, heterozygous ss, homozygous Phenotypes Wrinkled seeds Smooth seeds

MENDEL'S EXPERIMENTAL DESIGN

oIn a typical breeding experiment Mendel

mated two contrasting, true-breeding

varieties, a process called hybridization.

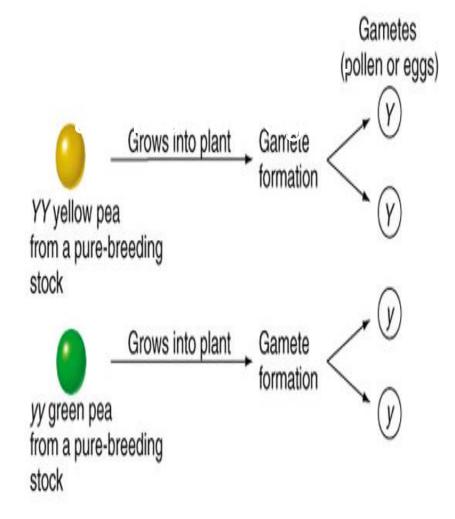
• The true-breeding parents are called the P generation.

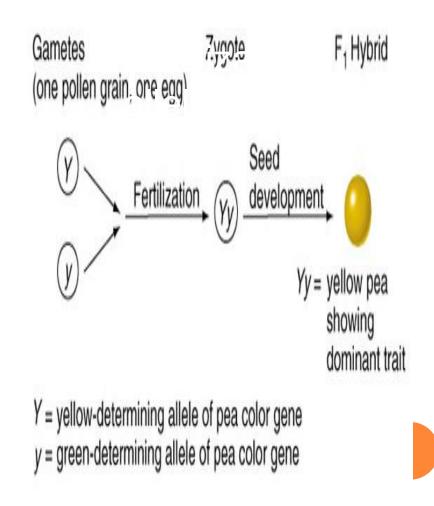
 The hybrid offspring of the P generation are called the F1 generation.

•When F1 individuals self-pollinate the F2

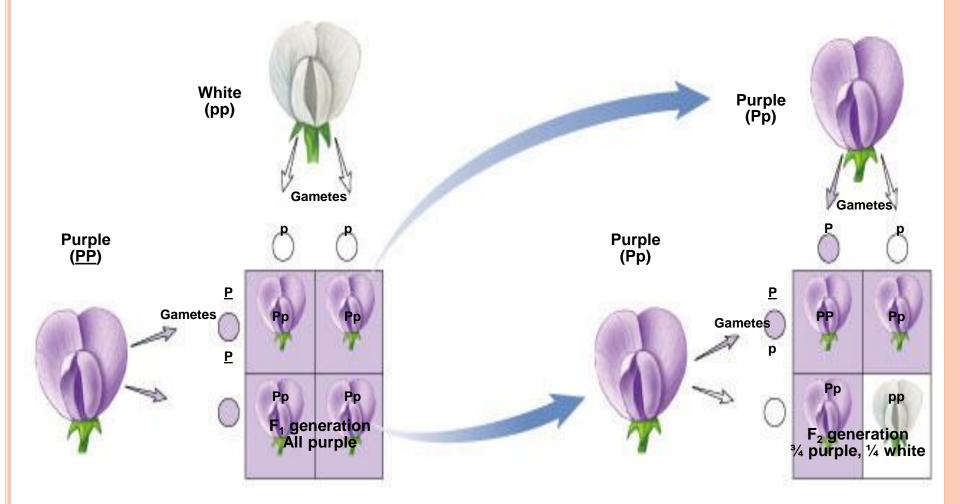
LAW OF SEGREGATION

• Mechanism of gene transmission





Mendel's Monohybrid Cross



MENDEL OBSERVED THE SAME PATTERN IN CHARACTERS

Table 14.1 The Results of Mendel's F1 Crosses for SevenCharacters in Pea Plants					
Character	Dominant Trait	×	Recessive Trait	F ₂ Generation Dominant:Recessive	Ratio
Flower color	Purple	~	White	705:224	3.15:1
Flower position	Axial	×	Terminal	651:207	3.14:1
Seed color	Yellow	×	Green	6022:2001	3.01:1
Seed shape	Round	×	Wrinkled	5474:1850	2.96:1
Pod shape	Inflated	×	Constricted	882:299	2.95:1
Pod color	Green	×	Yellow	428:152	2.82:1
Stem length	Tall	×	Dwarf	787:277	2.84:1

THE LAW OF INDEPENDENT ASSORTMENT

- Mendel derived the law of segregation by following a single trait
 - 2 alleles at a single gene locus segregate when the gametes are formed
 - The F1 offspring produced in this cross were monohybrids, heterozygous for one character
- Mendel identified his second law of inheritance by following two characters at the same time
 - Mendel was interested in determining whether alleles at 2 different gene loci segregate dependently or independently
 - Crossing two, true-breeding parents differing in two characters produces dihybrids in the F1 generation, heterozygous for both characters

DIHYBRID CROSS

- •With his monohybrid crosses, Mendel determined that the 2 alleles at a single gene locus segregate when the gametes are formed.
- •With his dihybrid crosses, Mendel was interested in determining whether alleles at 2 different gene loci segregate dependently or independently.

DIHYBRID CROSS

For example, in pea plants seed shape is controlled by one gene locus where round (R) is dominant to wrinkled (r) while seed color is controlled by a different gene locus where yellow (Y) is dominant to green (y).

 Mendel crossed 2 pure-breeding plants: one with round yellow seeds and the other with green wrinkled seeds.

Dihybrid Cross

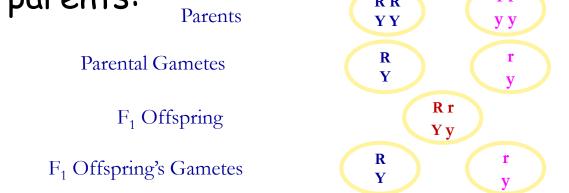
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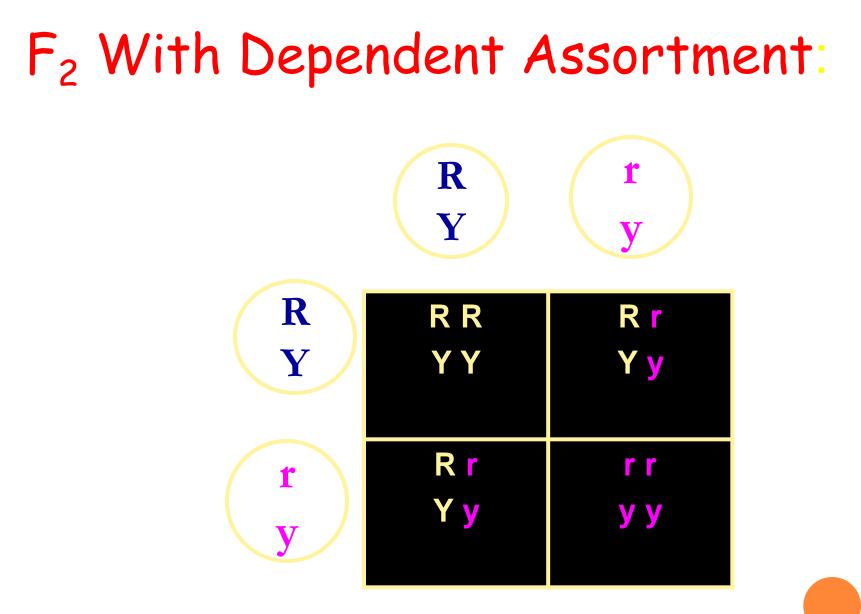
DEPENDENT SEGREGATION

• If dependent segregation (assortment) occurs:

- Alleles at the 2 gene loci segregate together, and are transmitted as a unit.
- Therefore, each plant would only produce gametes with the same combinations of alleles present in the gametes inherited from its parents:



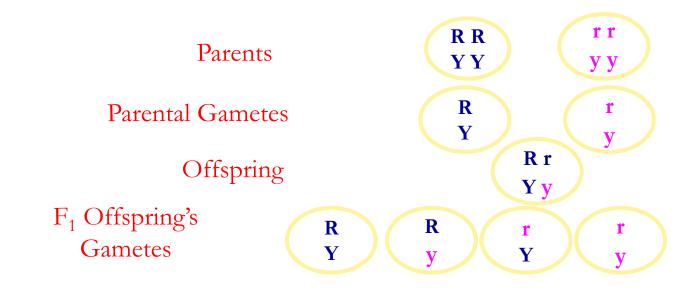
What is the expected phenotypic ratio for the F_2 ?



Ratio is 3 round, yellow : 1 wrinkled, green

INDEPENDENT SEGREGATION

• Alleles at the 2 gene loci segregate (separate) independently, and are NOT transmitted as a unit. Therefore, each plant would produce gametes with allele combinations that were not present in the gametes inherited from its parents:



What is the expected phenotypic ratio for the F_2 ?

Mendelian Genetics

<u>Dihybrid cross</u> - parental generation differs in two traits example-- cross round/yellow peas with wrinkled/green ones.

Round/yellow is dominant.

	RY	Ry	٢Y	ry
RY				
Ry				
٢Y				
ry				

What are the expected phenotype ratios in the F₂ generation? round, yellow = round, green = wrinkled, yellow = wrinkled, green =

F2 WITH INDEPENDENT ASSORTMENT

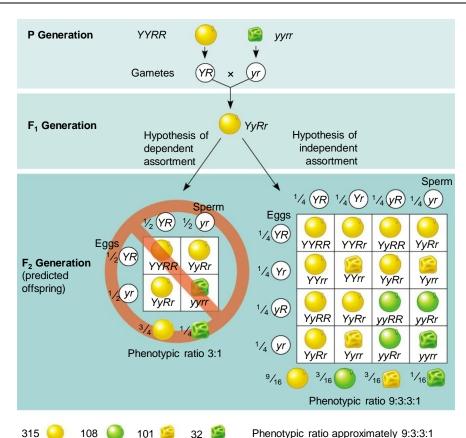
	RY	Ry	rY	ry
	RR	RR	Rr	Rr
	YY	Yy	YY	Yy
(Ry)	RR	RR	Rr	Rr
	Yy	yy	Yy	yy
r	Rr	Rr	rr	rr
	YY	Yy	YY	Yy
ry	Rr	Rr	rr	rr
	Yy	yy	Yy	yy

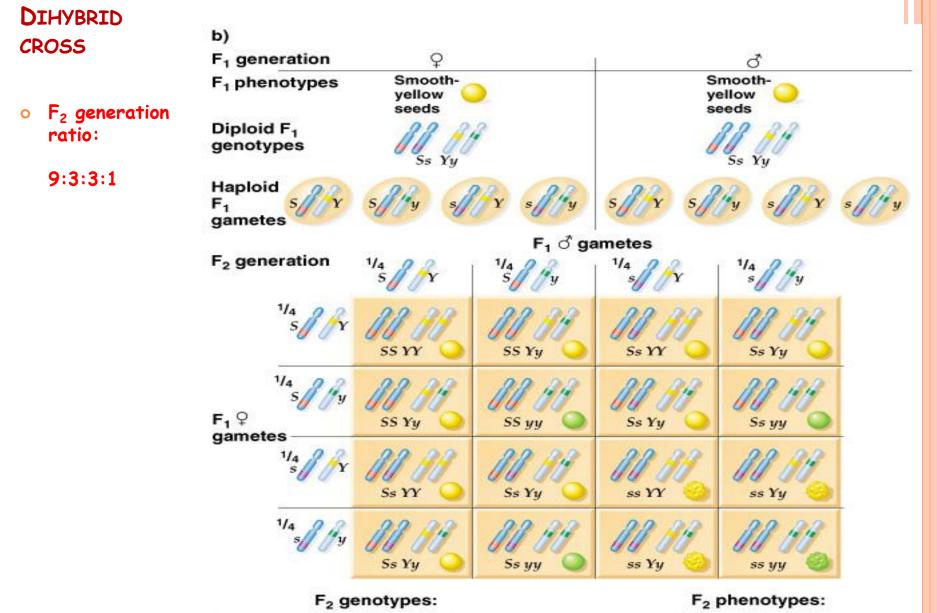
A DIHYBRID CROSS

- How are two characters transmitted from parents to offspring?
 - As a package?
 - Independently?
- A dihybrid cross
 - Illustrates the inheritance of two characters
 - Produces four phenotypes in the F2 generation

EXPERIMENT Two true-breeding pea plants one with yellow-round seeds and the other with green-wrinkled seeds—were crossed, producing dihybrid F_1 plants. Self-pollination of the F_1 dihybrids, which are heterozygous for both characters, produced the F_2 generation. The two hypotheses predict different phenotypic ratios. Note that yellow color (Y) and round shape (R) are dominant.

CONCLUSION The results support the hypothesis of independent assortment. The alleles for seed color and seed shape sort into gametes independently of each other.





 $\frac{1}{16} (SS YY) + \frac{2}{16} (Ss YY) + \frac{2}{16} (Ss Yy) + \frac{4}{16} (Ss Yy) = \frac{9}{16}$ smooth-yellow seeds $\frac{1}{16} (SS yy) + \frac{2}{16} (Ss yy) = \frac{3}{16}$ smooth-green seeds $\frac{1}{16} (ss YY) + \frac{2}{16} (ss Yy) = \frac{3}{16}$ wrinkled-yellow seeds $\frac{1}{16} (ss yy) = \frac{1}{16}$ wrinkled-green seeds

LAW OF INDEPENDENT ASSORTMENT

- Mendel's dihybrid crosses showed a 9:3:3:1 phenotypic ratio for the F2 generation.
- Based on these data, he proposed the Law of Independent Assortment, which states that when gametes form, each pair of hereditary factors (alleles) segregates independently of the other pairs.

MENDEL'S CONCLUSIONS

- oGenes are distinct entities that remain unchanged during crosses • Each plant has two alleles of a gene •Alleles segregated into gametes in equal proportions, each gamete got only one allele
- During gamete fusion, the number of alleles was restored to two

• Mendel's Principle of Uniformity in F1:

- F1 offspring of a monohybrid cross of true-breeding strains resemble only one of the parents.
- Why? Smooth seeds (allele S) are completely dominant to wrinkled seeds (alleles).
- Mendel's Law of Segregation:
 - Recessive characters masked in the F1 progeny of two truebreeding strains, reappear in a specific proportion of the F2 progeny.
 - Two members of a gene pair segregate (separate) from each other during the formation of gametes.
- Mendel's Law of Independent Assortment:
 - Alleles for different traits assort independently of one another.
 - Genes on different chromosomes behave independently in gamete production.

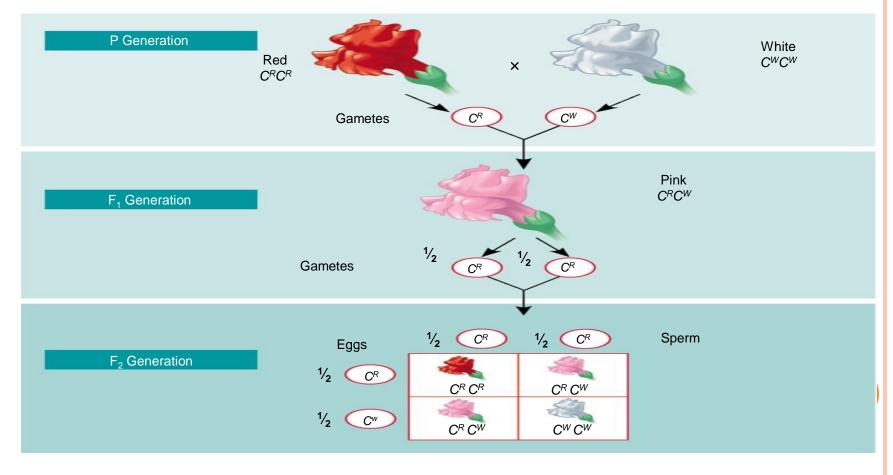
EXCEPTIONS TO MENDEL'S ORIGINAL PRINCIPLES

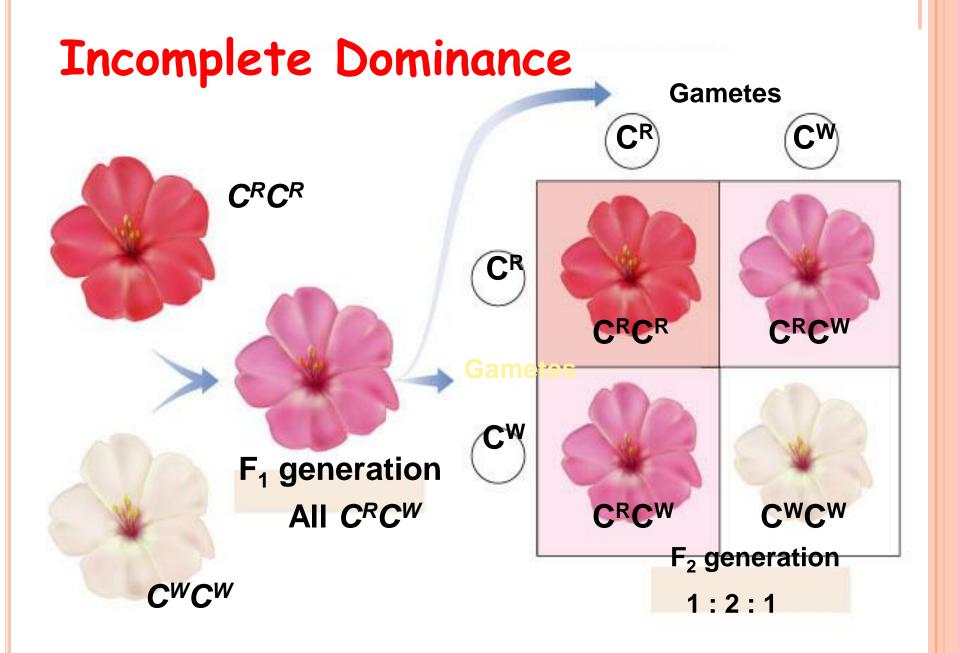
oIncomplete dominance Codominance •Multiple alleles oPolygenic traits •Epistasis

oPleiotropy oEnvironmental effects on gene expression oLinkage oSex linkage

INCOMPLETE DOMINANCE

- Neither allele is dominant and heterozygous individuals have an intermediate phenotype
- For example, in Japanese "Four o'clock", plants with one red allele and one white allele have pink flowers:





CODOMINANCE

 Neither allele is dominant and both alleles are expressed in heterozygous individuals
 Example ABO blood types

Table 14.2Determination of ABO Blood Groupby Multiple Alleles				
Genotype	Phenotype (Blood Group)	Red Blood Cells		
I ^A I ^A or I ^A i	А			
I ^B I ^B or I ^B i	В			
$I^A I^B$	АВ			
ii	0			

EXCERCISE

- 1. In peas, tall is dominant over dwarf. If a plant homozygous for tall is crossed with one homozygous for dwarf:
- a. What will be the appearance of F1 plants?
- b. What will be the phenotypes of the F2, and what fraction of the offspring will have each phenotype?
- c. What will be the phenotypes and fractions if an F1 plant is crossed with its tall parent?
- d. What will be the phenotypes and fractions if an F1 plant is crossed with its short parent?
- 2. How many different kinds of gametes can the offspring of TtppRr produce? What will be the expected genotypes and phenotypes resulting from a cross between two of these individuals?

QUIZ 5%

- a. If a pure-breeding purple-flowered pea plant is crossed with a pure-breeding whiteflowered pea plant, all the offspring have purple flowers. Suppose two F1 plants are crossed, and 2400 offspring are obtained.
- A. Use the punnet square and show the cross
- B. How many white flowered plants will you expect?
- c. How many purble flowered plants will you expect?

DNA REPLICATION

- **Copying** of a double-stranded DNA molecule.
- Each <u>DNA</u> strand holds the same genetic information, so each strand can serve as a template for the new, opposite strand.
- The **parent** strand is preserved and the **daughter** strand is assembled from nucleotides.
- This is called **semi-conservative** replication.
- Resulting double-stranded DNA molecules are identical.
- Q: Why would a cell need to copy its DNA?

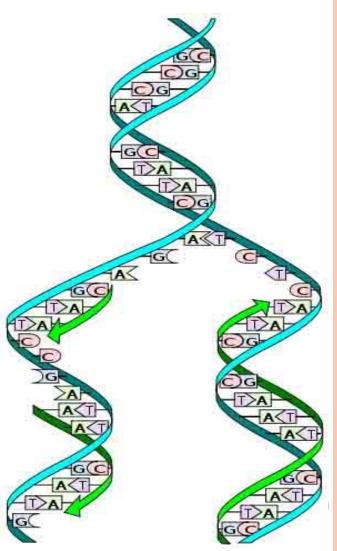


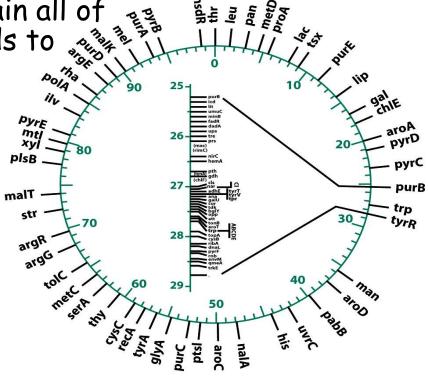
Figure 7-2a Microbiology, 7/e © 2008 John Wiley & Sons

• Chromosomes

✓ Strands of DNA that contain all of the genes an organism needs to survive and reproduce

• Genes

- ✓ Segments of DNA that specify how to build a protein
 - genes may specify more than one protein in eukaryotes
- ✓ Chromosome maps are used to show the locus (location) of genes on a chromosome



The E. Coli genome includes approximately 4,000 genes

- In a cell, DNA replication must happen before <u>cell division</u>, because the new, daughter cell will also need a complete copy of cellular <u>DNA</u>
- Prokaryotes replicate their DNA throughout the interval between cell divisions.
- In eukaryotes, timing of replication is highly regulated.

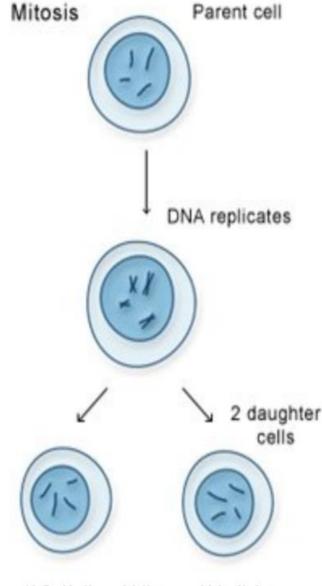
Genetic Variation

- Phenotypic variation among organisms is due to genotypic variation (differences in the sequence of their DNA bases)
- \checkmark Differences exist between species and within a species
 - Different genes (genomes) → different proteins (proteomes)
 - Different versions of the same gene (alleles)
 - Differences in gene expression (epigenetics)



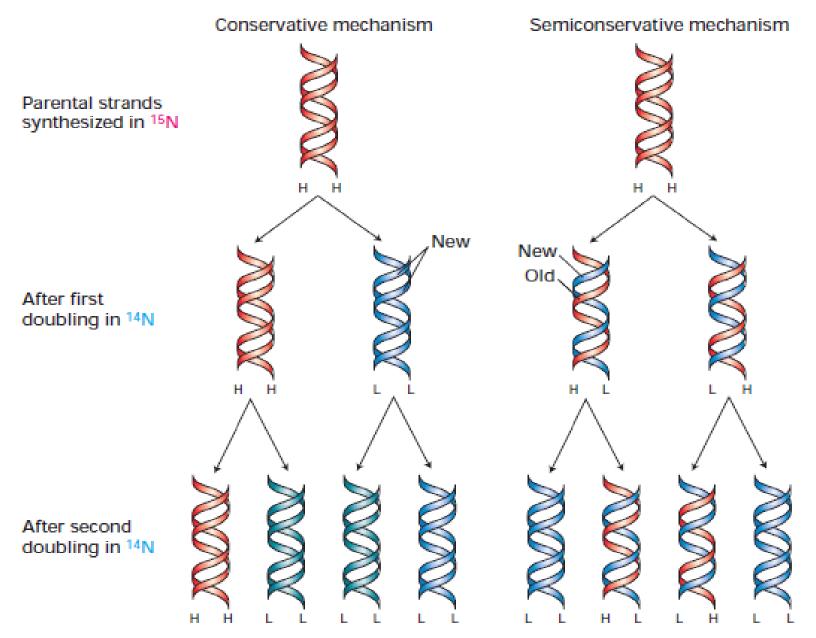
Cell Division (mitosis)

- ✓ Cells must copy their chromosomes (DNA synthesis) before they divide so that each daughter cell will have a copy
- ✓ A region of the chromosome remains uncopied (centromere) in order to hold the sister chromatids together
 - Keeps chromatids organized to help make sure each daughter cell gets exactly one copy
 - Nondisjunction is when sister chromatids do not assort correctly and one cell ends up with both copies while the other cell ends up with none



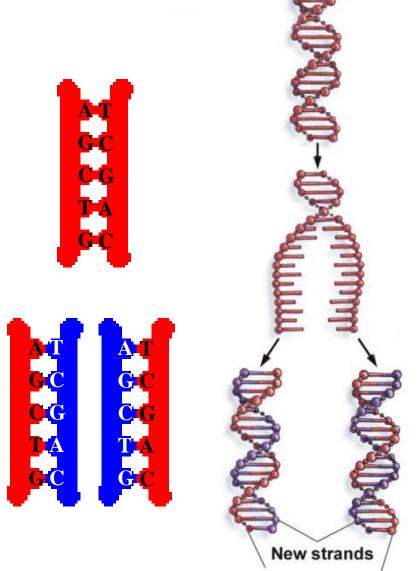
U.S. National Library of Medicine

THE MESELSON-STAHI EXPERIMENT



DNA Synthesis

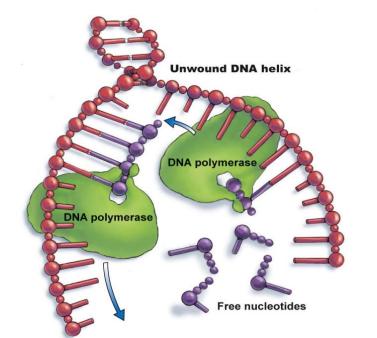
- ✓ The DNA bases on each strand act as a template to synthesize a complementary strand
 - Recall that Adenine
 (A) pairs with thymine
 (T) and guanine (G)
 pairs with cytosine (C)
- ✓ The process is semiconservative because each new double-stranded DNA contains one old strand (template) and one newly-synthesized complementary strand



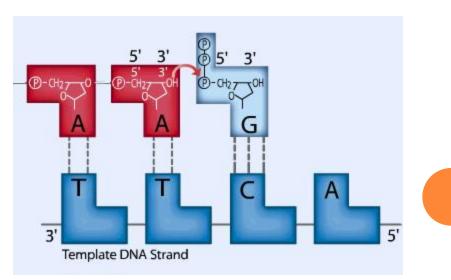
Parental strands

DNA Polymerase

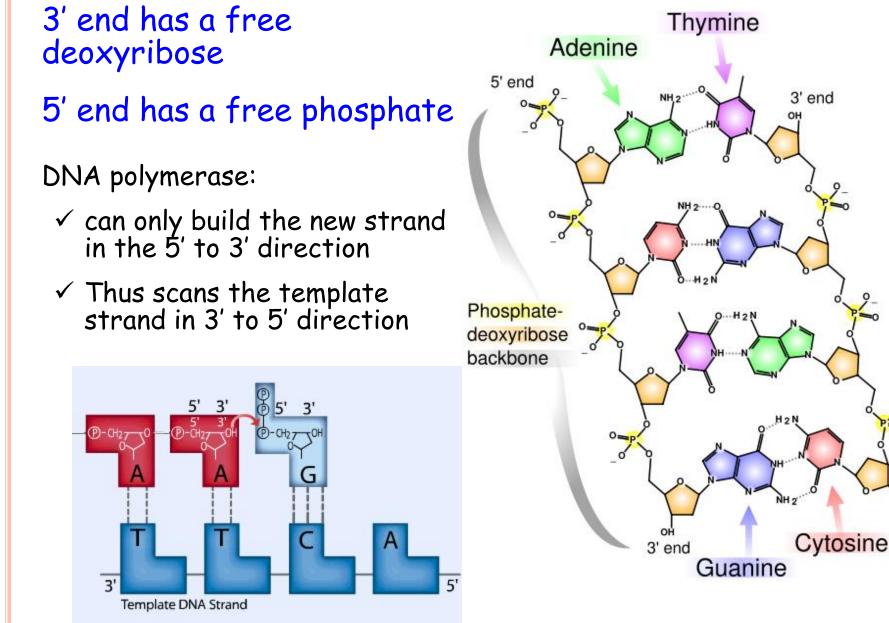
- Enzyme that catalyzes the covalent bond between the phosphate of one nucleotide and the deoxyribose (sugar) of the next nucleotide
- Pol I couples deoxynucleoside triphosphates on DNA templates in a reaction that occurs through the nucleophilic attack of the growing DNA chain's 3' -OH group on the -phosphoryl of an incoming nucleoside triphosphate.



DNA Polymerization

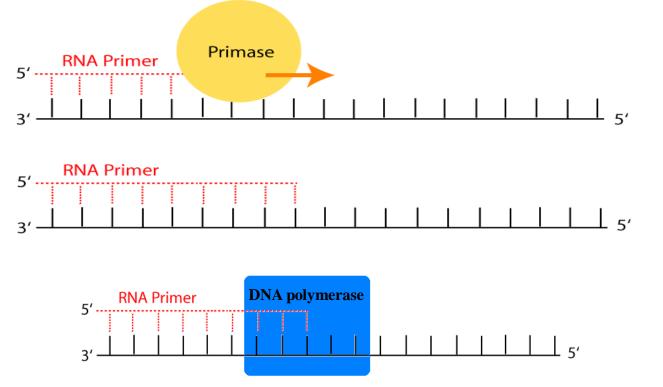


5' end



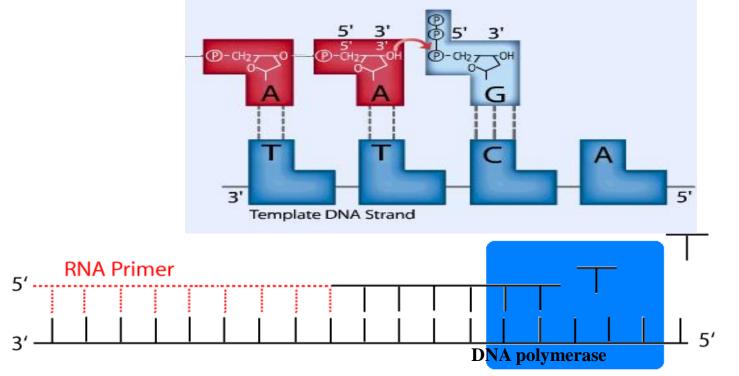
Initiation

- Primase (a type of RNA polymerase) builds an RNA primer (Nucleotides for the starting point for DNA replication, Short strands of RNA)
- DNA polymerase attaches onto the 3' end of the RNA primer



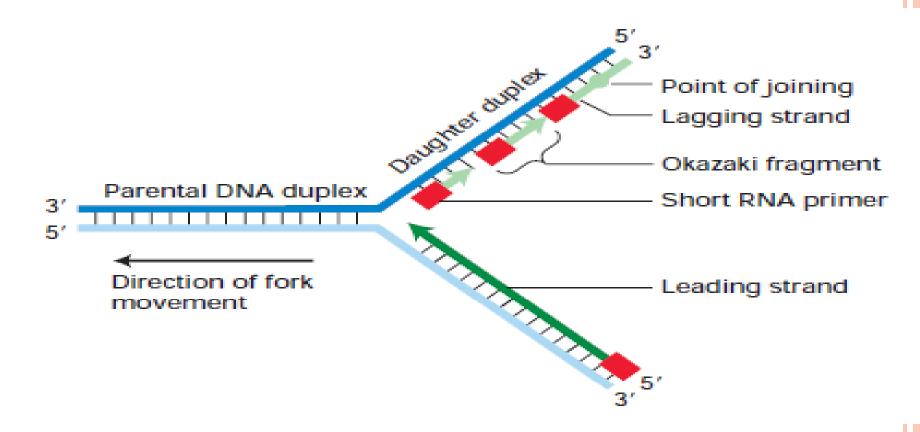
Elongation

 DNA polymerase uses each strand as a template in the 3' to 5' direction to build a complementary strand in the 5' to 3' direction



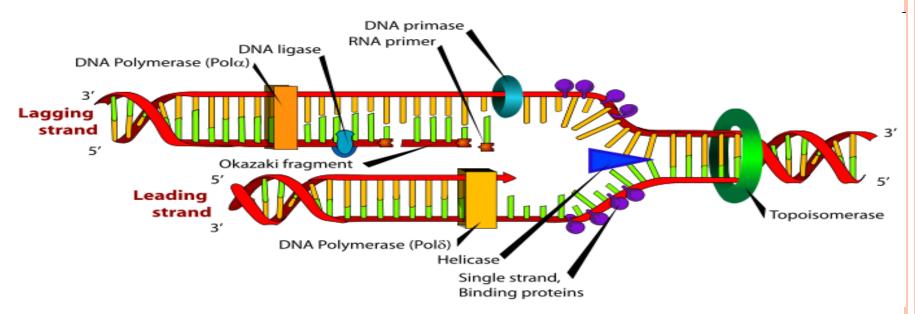
Elongation

- DNA polymerase uses each strand as a template in the 3' to 5' direction to build a complementary strand in the 5' to 3' direction
 - \checkmark results in a leading strand and a lagging strand



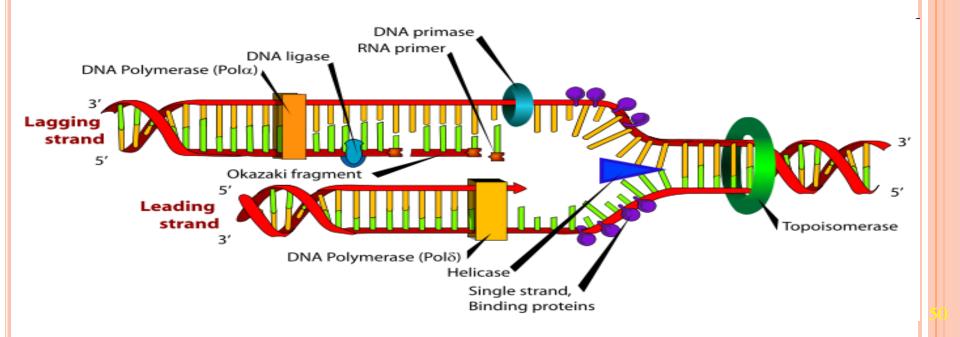
DNA Replication Leading Strand

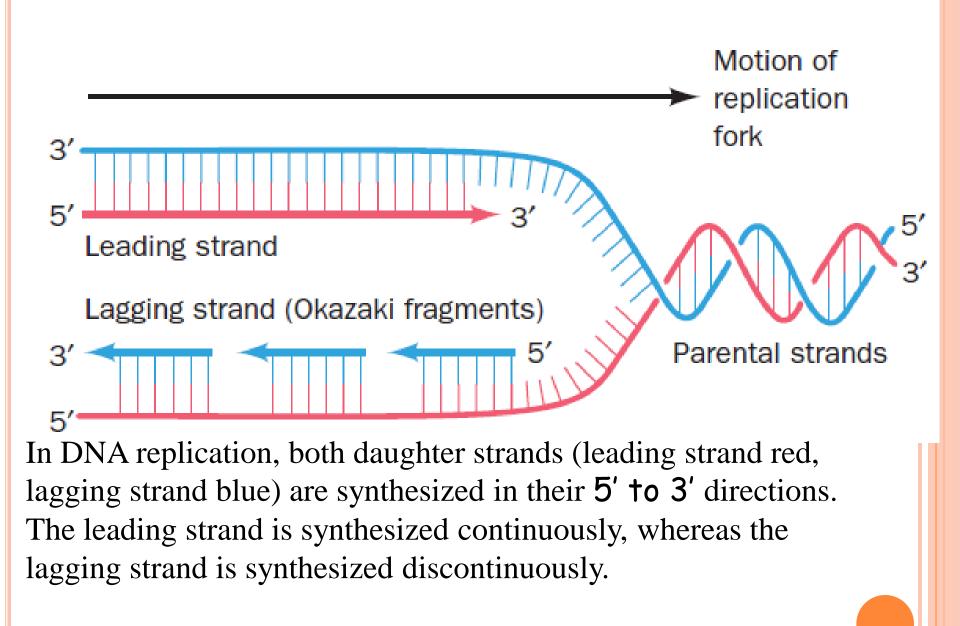
- 1. Topisomerase unwinds DNA and then Helicase breaks H-bonds
- 2. DNA primase creates a single RNA primer to start the replication
- 3. DNA polymerase slides along the leading strand in the 3' to 5' direction synthesizing the matching strand in the 5' to 3' direction
- 4. The RNA primer is degraded by RNase H and replaced with DNA nucleotides by DNA polymerase, and then DNA ligase connects the fragment at the start of the new strand to the end of the new strand (in circular chromosomes)



Lagging Strand

- 1. Topisomerase unwinds DNA and then Helicase breaks H-bonds
- 2. DNA primase creates RNA primers in spaced intervals
- 3. DNA polymerase slides along the leading strand in the 3' to 5' direction synthesizing the matching Okazaki fragments in the 5' to 3' direction
- 4. The RNA primers are degraded by RNase H and replaced with DNA nucleotides by DNA polymerase
- 5. DNA ligase connects the Okazaki fragments to one another (covalently bonds the phosphate in one nucleotide to the deoxyribose of the adjacent nucleotide)





Enzymes in DNA Replication 1. Topoisomerase - unwinds DNA

2.Helicase - enzyme that breaks H-bonds

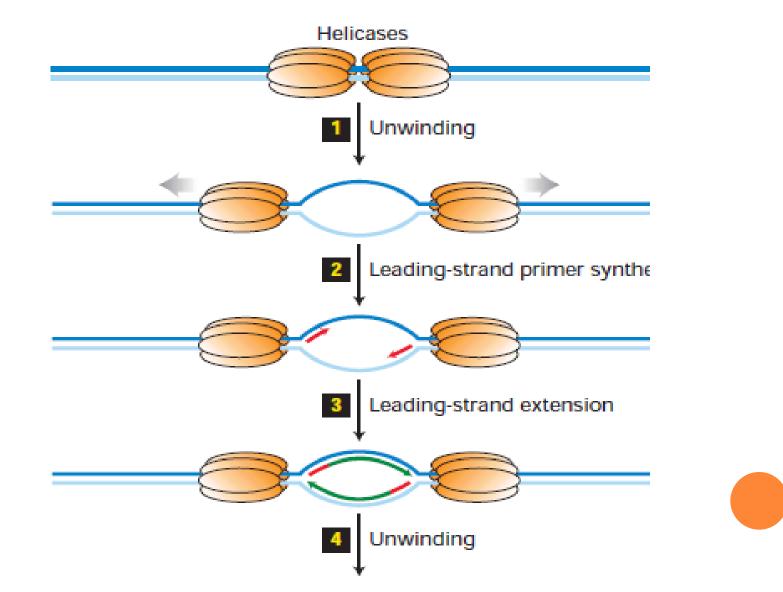
3.DNA Polymerase - enzyme that catalyzes connection of nucleotides to form complementary DNA strand in 5' to 3' direction (reads template in 3' to 5' direction)

Leading Strand - transcribed continuously in 5' to 3' direction

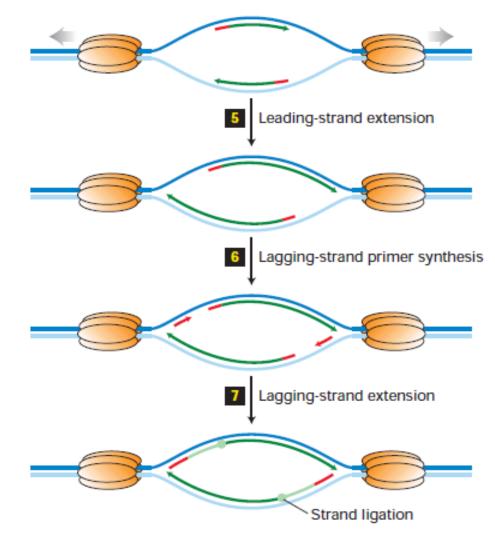
Lagging Strand - transcribed in segments in 5' to 3' direction (Okazaki fragments)

4. DNA Primase - enzyme that catalyzes formation of RNA starting segment (RNA primer)
5. DNA Ligase - enzyme that catalyzes connection of two Okazaki fragments

DNA REPLICATION GENERALLY OCCURS BIDIRECTIONALLY FROM EACH ORIGIN



Cont,,,,,

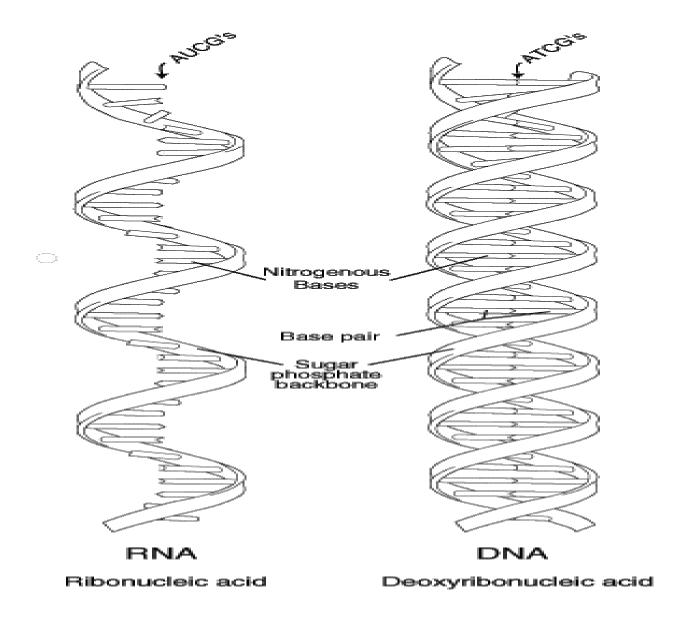


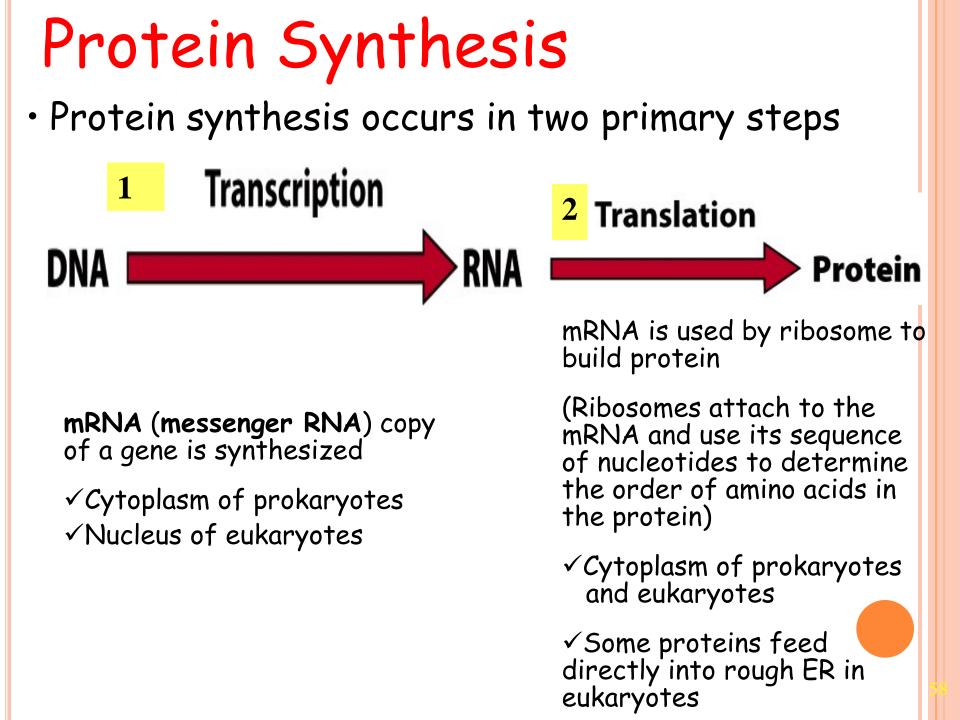
PROTEIN SYNTHESIS

- The order of bases along the DNA strand codes for the order in which amino acids are chemically joined together to form a polypeptide.
- Protein synthesis involves two types of nucleic acids:
 1. DNA (deoxyribonucleic acid)
 2. RNA (ribonucleic acid)
- RNA, like DNA, is a polymer formed by a sequence of nucleotides
- Three Types of RNA:
 - 1. messenger RNA (mRNA)
 - 2. transfer RNA (tRNA)
 - 3. ribosomal RNA (rRNA)

GENETIC INFORMATION COPIED FROM DNA IS TRANSFERRED TO 3 TYPES OF RNA:

• messenger (mrna) is like a Copy of information in DNA that is brought to the ribosome where the information is translated into a protein. ribosomal (rRNA) is like a The protein factories of the cells. • transfer (trna) are like a Brings the <u>amino acid</u> to the ribosome



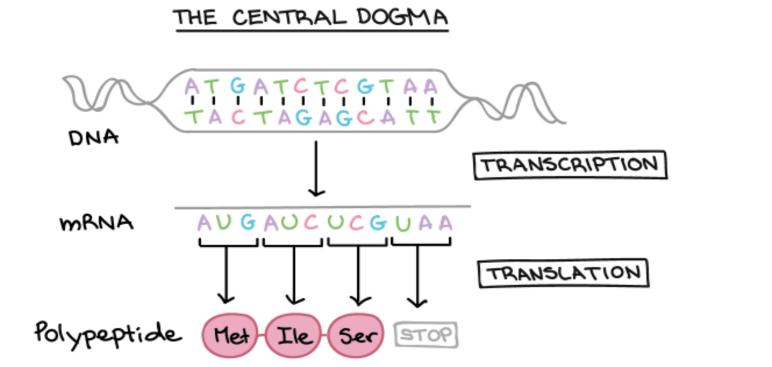


 In transcription, the DNA sequence of a gene is copied to make an RNA molecule.

 This step is called *transcription* because it involves rewriting, or transcribing, the DNA sequence in a similar RNA "alphabet."

 In eukaryotes, the RNA molecule must undergo processing to become a mature messenger RNA (mRNA). oIn translation, the sequence of the mRNA is decoded to specify the amino acid sequence of a polypeptide. • The name translation reflects that the nucleotide sequence of the mRNA sequence must be translated into the completely different "language" of amino acids.

 Thus, during expression of a protein-coding gene, information flows from DNA→ RNA → protein. This directional flow of information is known as the central dogma of molecular biology. Non-protein-coding genes (genes that specify functional RNAs) are still transcribed to produce an RNA, but this RNA is not translated into a polypeptide. For either type of gene, the process of going from DNA to a functional product is known as gene expression



• **Transcription** is the process of RNA synthesis, controlled by the interaction of promoters and enhancers. Several different types of RNA are produced, including **messenger RNA** (**mRNA**), which specifies the sequence of amino acids in the protein product, plus **transfer RNA** (**tRNA**) and **ribosomal RNA** (**rRNA**), which play a role in the translation process.

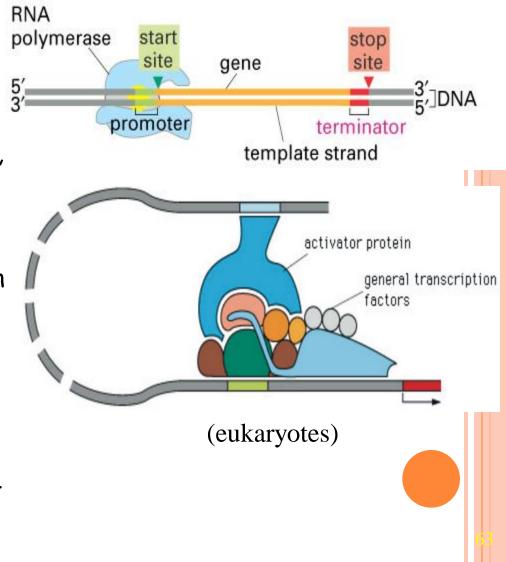
oTranscription involves four steps:

• 1) Initiation. The DNA molecule unwinds and separates to form a small open complex. RNA polymerase binds to the promoter of the template strand (also known as the 'sense strand' or 'coding strand'). The synthesis of RNA proceeds in a 5' to 3' direction, so the template strand must be 3' to 5'.

Transcription *Initiation*

- RNA polymerase binds to a region on DNA known as the promoter, which signals the start of a gene
- RNA polymerase (RNAP), the enzyme responsible for the DNA-directed synthesis of RNA, which couples together the ribonucleoside triphosphates ATP, CTP, GTP(guanosine triphosphate), and UTP(Uridine triphosphate) on DNA templates in a reaction
- ✓ Promoters are specific to genes
- ✓ RNA polymerase does not need a primer
- Transcription factors assemble at the promoter forming a transcription initiation complex activator proteins help stabilize the complex

1) INITIATION



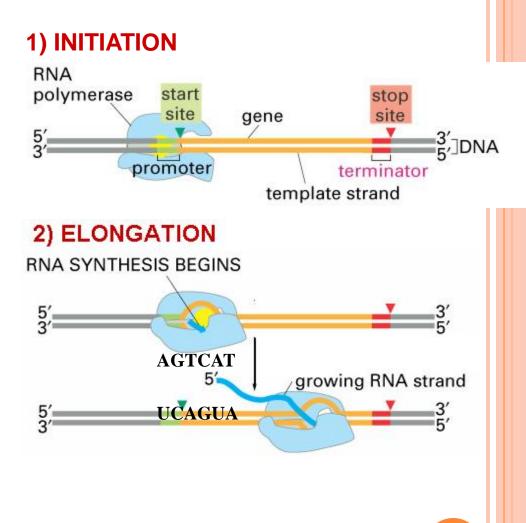
o2. Elongation.

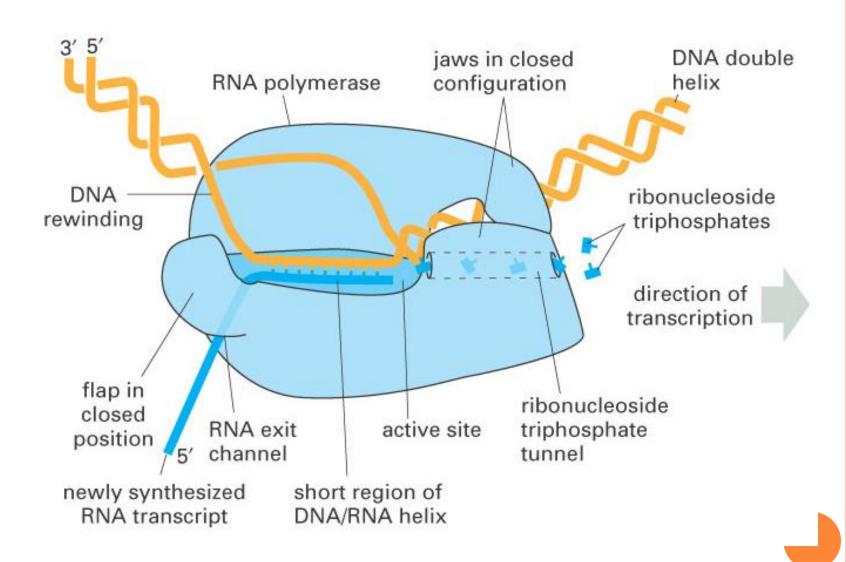
•Is addition of nucleotides to mRNA

• RNA polymerase moves along the template strand, synthesising an mRNA molecule. In prokaryotes RNA polymerase is a holoenzyme consisting of a number of subunits, including a **sigma factor** (transcription factor) that recognises the promoter. In eukaryotes there are three RNA polymerases: I, II and III. The process includes a proofreading mechanism.

Transcription Elongation

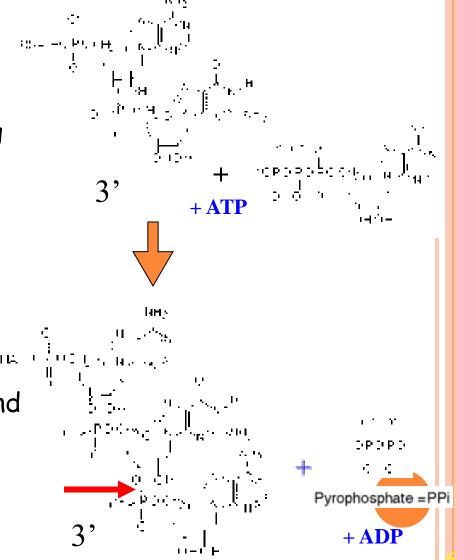
- RNA polymerase unwinds the DNA and breaks the H-bonds between the bases of the two strands, separating them from one another
- ✓ Base pairing occurs between incoming RNA nucleotides and the DNA nucleotides of the gene (template)
 - recall RNA uses uracil instead of thymine

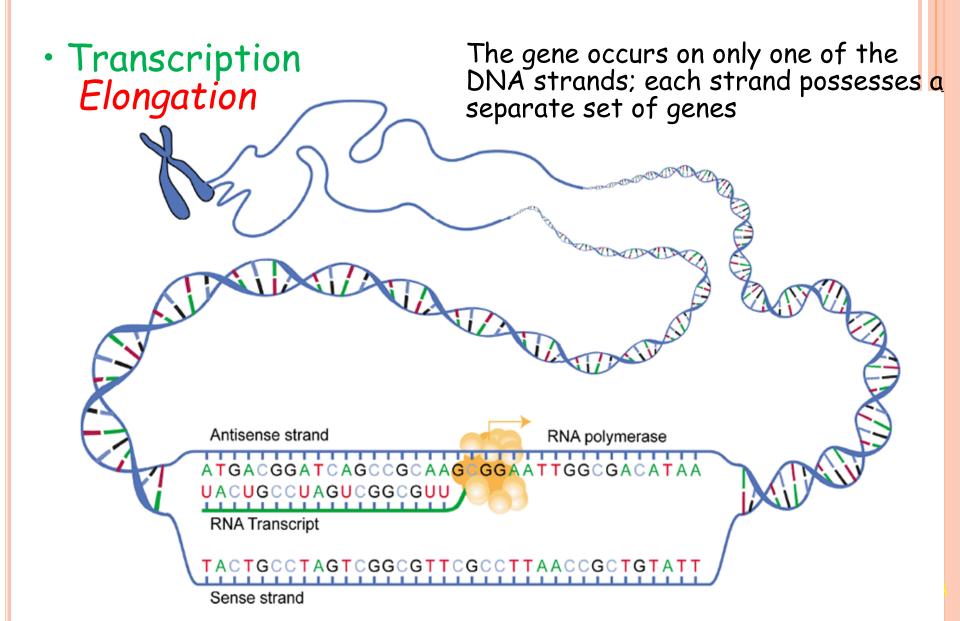




• Transcription Elongation

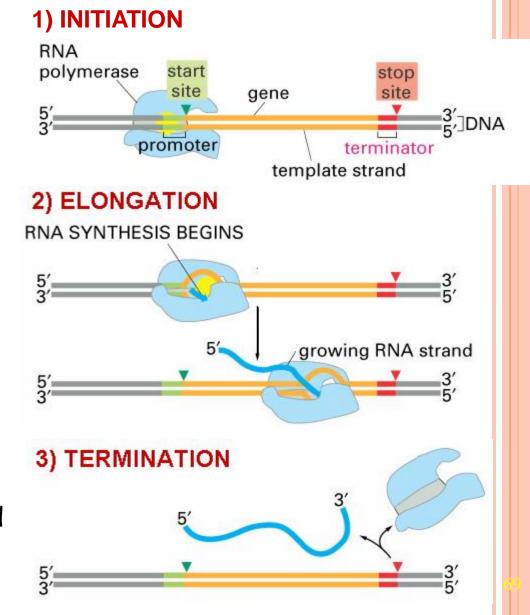
- RNA polymerase unwinds the DNA and breaks the H-bonds between the bases of the two strands, separating them from one another.
- ✓ Base pairing occurs between incoming RNA nucleotides and the DNA nucleotides of the gene (template)
 - recall RNA uses uracil instead of thymine
- RNA polymerase catalyzes bond to form between ribose of 3' nucleotide of mRNA and phosphate of incoming RNA nucleotide





Transcription 3. Termination

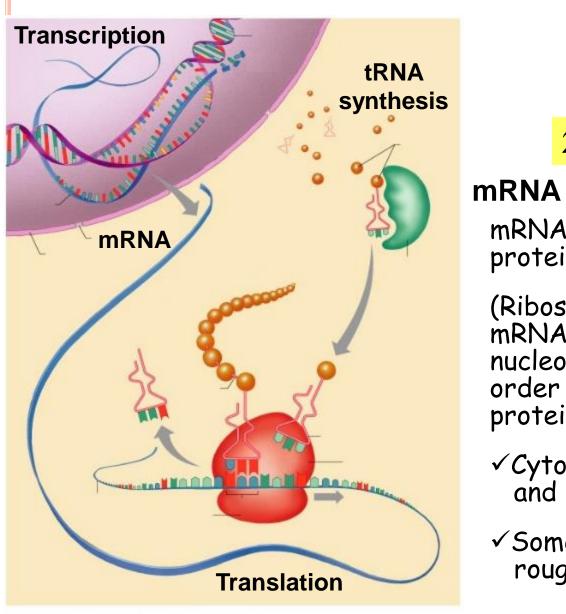
- ✓ Is the ending of transcription and occurs when Rna polymerase crsses a stop (termination) sequence in gene. The mRNA strand is complete and it detaches from DNA
- ✓ A region on DNA known as the terminator signals the stop of a gene
- ✓ RNA polymerase disengages the mRNA and the DNA



- *4. Processing*. After transcription the RNA molecule is processed in a number of ways: introns are removed and the exons are spliced together to form a mature mRNA
- mRNA which has been transcribed upto this point is reffered to as Pre-mRNA. Processing must be occur to convert this into **mature** mRNA. This process include capping, polyadenylation / tailing and splicing.

NOTE; IN TRANSCRIPTION AND RNA PROCESSING

- *In bacteria*, the primary RNA transcript can directly serve as a **messenger RNA**, or **mRNA**.
- Messenger RNAs get their name because they act as messengers between DNA and ribosomes.
- Ribosomes are RNA-and-protein structures in the cytosol where proteins are actually made.
- In eukaryotes (such as humans), a primary transcript has to go through some extra processing steps in order to become a mature mRNA.
- During processing, caps are added to the ends of the RNA, and some pieces of it may be carefully removed in a process called **splicing**. These steps do not happen in bacteria



2 Translation

mRNA is used by ribosome to build protein

(Ribosomes attach to the mRNA and use its sequence of nucleotides to determine the order of amino acids in the protein)

- ✓Cytoplasm of prokaryotes and eukaryotes
- ✓ Some proteins feed directly into rough ER in eukaryotes

Protein

• Translation

• After transcription , an mRNA molecule is ready to protein synthesis . The process of using information in an mRNA to build a polypeptide is called Translation.

• Genetic Code

- During the translation, the nucleotide sequence of mRNA is translated into amino acid sequence of polypeptide .
- Specifically nucleotide of mRNA are read in triplets (group of three) called **codons**.
- There are 61 codons that specify amino acids. One codon is start codon that indicates where to start translation. Three other stop codons signals the end of a polypeptide. These relationship between the codons and amino acids are called genetic code.

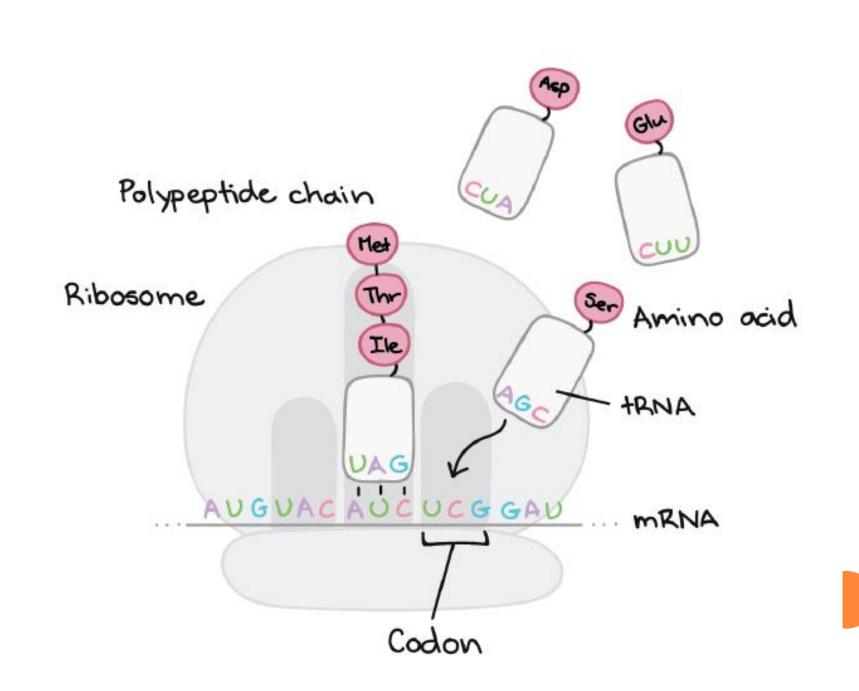
STEPS OF TRANSLATION

•Translation takes place inside of structures known as **ribosomes**. Ribosomes are molecular machines whose job is to build polypeptides.

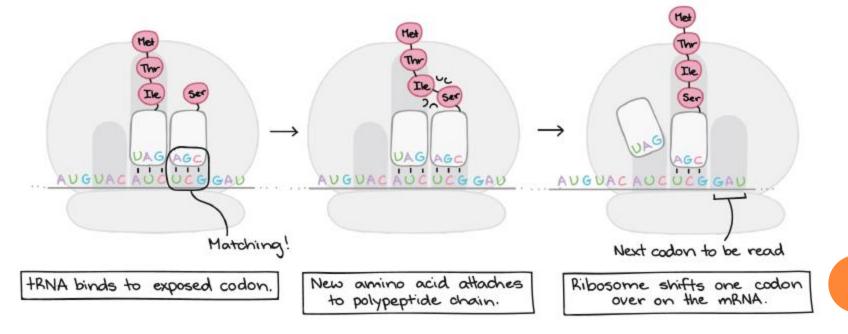
- •Once a ribosome latches on to an mRNA and finds the "start" codon, it will travel rapidly down the mRNA, one codon at a time.
- As it goes, it will gradually build a chain of amino acids that exactly mirrors the sequence of codons in the mRNA.

•Q; How does the ribosome "know" which amino acid to add for each codon?

- As it turns out, this matching is not done by the ribosome itself. Instead, it depends on a group of specialized RNA molecules called transfer RNAS (tRNAs).
- Each tRNA has a three nucleotides sticking out at one end, which can recognize (base-pair with) just one or a few particular codons.
- At the other end, the tRNA carries an amino acid –specifically, the amino acid that matches those codons.



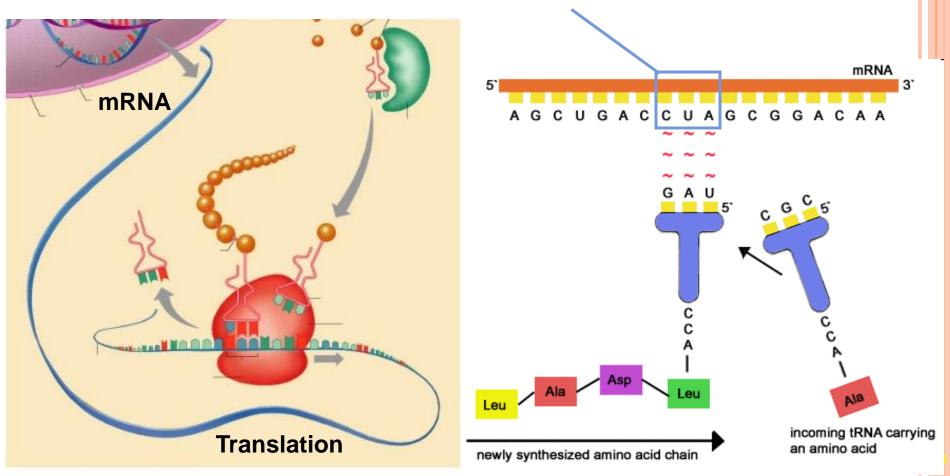
- There are many tRNAs floating around in a cell, but only a tRNA that matches (base-pairs with) the codon that's currently being read can bind and deliver its amino acid cargo.
- Once a tRNA is snugly bound to its matching codon in the ribosome, its amino acid will be added the end of the polypeptide chain



- This process repeats many times, with the ribosome moving down the mRNA one codon at a time.
- A chain of amino acids is built up one by one, with an amino acid sequence that matches the sequence of codons found in the mRNA.
- Translation ends when the ribosome reaches a stop codon and releases the polypeptide

Translation

Every three mRNA nucleotides (codon) specify an amino acid



Translation

✓ tRNA have an anticodon region that specifically binds to its codon

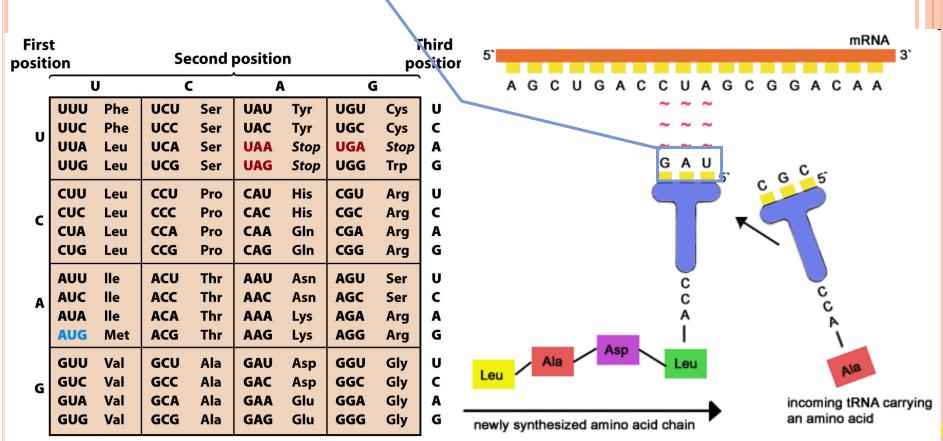


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Translation

✓ Each tRNA carries a specific amino acid

First			Second position					'hird	
position U		,	C		A		G		osition
1									
U	UUU	Phe	UCU	Ser	UAU	Tyr	UGU	Cys	U
	UUC	Phe	UCC	Ser	UAC	Tyr	UGC	Cys	С
U	UUA	Leu	UCA	Ser	UAA	Stop	UGA	Stop	Α
	UUG	Leu	UCG	Ser	UAG	Stop	UGG	Trp	G
	ເບບ	Leu	ເດຍ	Pro	CAU	His	CGU	Arg	U
C A	CUC	Leu	ССС	Pro	CAC	His	CGC	Arg	С
	CUA	Leu	CCA	Pro	CAA	Gln	CGA	Arg	A
	CUG	Leu	CCG	Pro	CAG	Gln	CGG	Arg	G
								-	
	AUU	lle	ACU	Thr	AAU	Asn	AGU	Ser	U
	AUC	lle	ACC	Thr	AAC	Asn	AGC	Ser	C
	AUA	lle	ACA	Thr	AAA	Lys	AGA	Arg	Α
	AUG	Met	ACG	Thr	AAG	Lys	AGG	Arg	G
G	GUU	Val	GCU	Ala	GAU	Asp	GGU	Gly	U
	GUC	Val	GCC	Ala	GAC	Asp	GGC	Gly	с
	GUA	Val	GCA	Ala	GAA	Glu	GGA	Gly	Α
	GUG	Val	GCG	Ala	GAG	Glu	GGG	Gly	G

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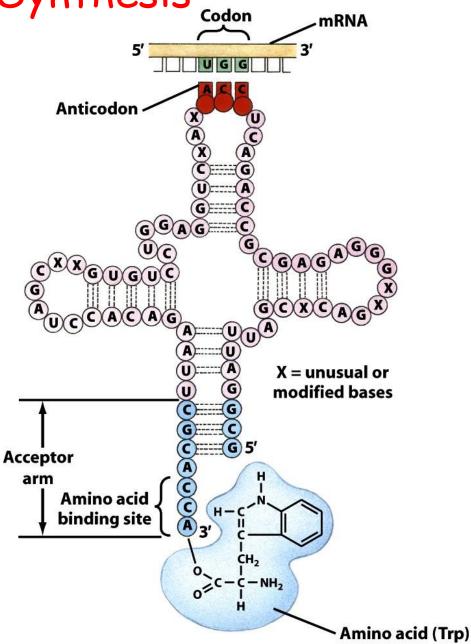
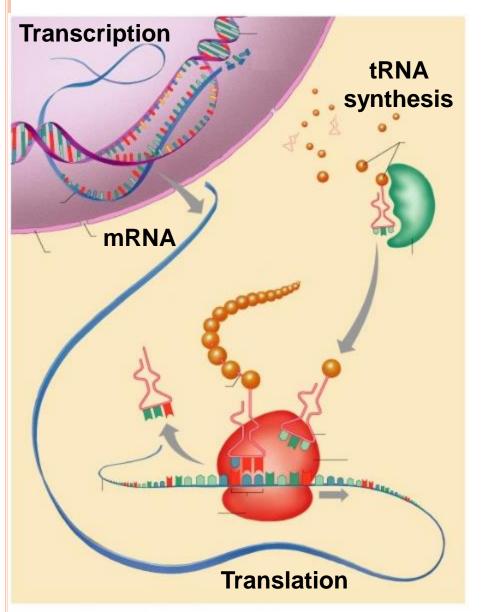
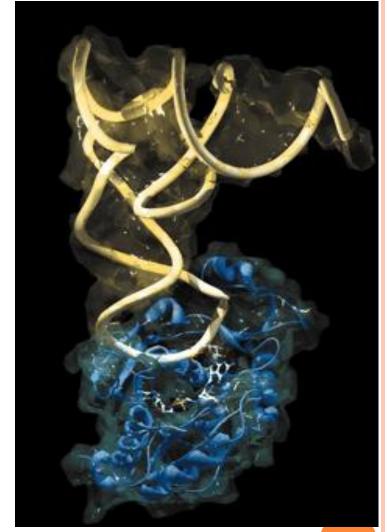


Figure 7-9a Microbiology, 7/e © 2008 John Wiley & Sons





Aminoacyl tRNA synthetases attach amino acids to their specific tRNA

TRANSLATION INVOLVES FOUR STEPS

•In translation the mature mRNA molecule is used as a template to assemble a series of amino acids to produce a polypeptide with a specific amino acid sequence.

• The complex in the cytoplasm at which this occurs is called a **ribosome**. Ribosomes are a mixture of ribosomal proteins and ribosomal RNA (rRNA), and consist of a large subunit and a small subunit

o1. *Initiation.* The small subunit of the ribosome binds at the 5' end of the mRNA molecule and moves in a 3' direction until it meets a start codon (AUG). It then forms a complex with the large unit of the ribosome complex and an initiation tRNA molecule.

• Translation Initiation

 ✓ Start codon signals where the gene begins (at 5' end of mRNA)

U C A G U UUU Phe UCU Ser UAU Tyr UGU Cys U UUC Phe UCC Ser UAC Tyr UGC Cys U UUC Phe UCC Ser UAC Tyr UGC Cys U UUA Leu UCA Ser UAA Stop UGA Stop A UUG Leu UCG Ser UAG Stop UGG Trp G C CUU Leu CCU Pro CAU His CGU Arg G CUC Leu CCC Pro CAA GIn CGC Arg G CUG Leu CCG Pro CAA GIn CGA Arg A CUG Leu CCG Pro CAG GIn CGG Arg A AUC Ile ACU Thr AAU Asn AGU Ser A AUG	Third position	
UUUCPhe UUAUCCSer UCAUACTyr UAAUGCCys C ACUUALeuUCASerUAAStopUGAStopAUUGLeuUCGSerUAGStopUGGTrpGCCUULeuCCUProCAUHisCGUArgUCUCLeuCCCProCACHisCGCArgCCUALeuCCAProCAAGlnCGAArgACUGLeuCCGProCAGGlnCGGArgGAUUIleACUThrAAUAsnAGUSerAAUCIleACCThrAAALysAGAArgAAUGMetACGThrAAGLysAGGArgG		
UUUALeuUCASerUAAStopUGAStopAUUGLeuUCGSerUAGStopUGGTrpGCCUULeuCCUProCAUHisCGUArgUCUCLeuCCCProCACHisCGCArgUCUALeuCCCProCAAGlnCGAArgCCUGLeuCCGProCAAGlnCGGArgGCUGLeuCCGProCAGGlnCGGArgGAUUIleACUThrAAUAsnAGUSerUAUCIleACCThrAAALysAGAArgAAUGMetACGThrAAGLysAGGArgG	J	
UUA Leu UCA Ser UAA Stop UGA Stop A UUG Leu UCG Ser UAG Stop UGG Trp G C CUU Leu CCU Pro CAU His CGU Arg U CUC Leu CCC Pro CAC His CGC Arg U CUA Leu CCC Pro CAA Gln CGA Arg A CUG Leu CCG Pro CAA Gln CGA Arg A CUG Leu CCG Pro CAG Gln CGG Arg A CUG Leu CCG Pro CAG Gln CGG Arg G AUU Ile ACU Thr AAU Asn AGU Ser U AUG Ile ACC Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys A		
CUU Leu CCU Pro CAU His CGU Arg U CUC Leu CCC Pro CAC His CGC Arg C CUA Leu CCA Pro CAA GIn CGA Arg A CUG Leu CCG Pro CAG GIn CGG Arg A CUG Leu CCG Pro CAG GIn CGG Arg A AUU Ile ACU Thr AAU Asn AGU Ser A AUC Ile ACC Thr AAA Lys AGA Arg A AUG Met ACG Thr AAA Lys AGA Arg A	L .	
C CUC Leu CCC Pro CAC His CGC Arg C CUA Leu CCA Pro CAA Gln CGA Arg A CUG Leu CCG Pro CAG Gln CGG Arg G A AUU Ile ACU Thr AAU Asn AGU Ser U A AUC Ile ACC Thr AAC Asn AGC Ser U A AUA Ile ACA Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys AGG Arg G	j	
C CUA Leu CCA Pro CAA Gln CGA Arg A CUG Leu CCG Pro CAG Gln CGG Arg G A AUU Ile ACU Thr AAU Asn AGU Ser U A AUC Ile ACC Thr AAC Asn AGC Ser C AUA Ile ACA Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys AGG Arg G	J	
CUA Leu CCA Pro CAA Gln CGA Arg A CUG Leu CCG Pro CAG Gln CGG Arg G AUU Ile ACU Thr AAU Asn AGU Ser U AUC Ile ACC Thr AAC Asn AGC Ser C AUA Ile ACA Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys AGG Arg G		
AUU Ile ACU Thr AAU Asn AGU Ser U AUC Ile ACC Thr AAC Asn AGC Ser U AUC Ile ACC Thr AAC Asn AGC Ser C AUA Ile ACA Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys AGG Arg G	4	
AUC Ile ACC Thr AAC Asn AGC Ser C AUA Ile ACA Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys AGG Arg G	j	
AUA IIE ACA Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys AGG Arg G	J	
AUA Ile ACA Thr AAA Lys AGA Arg A AUG Met ACG Thr AAG Lys AGG Arg G	1	
	L .	
	i	
GUU Val GCU Ala GAU Asp GGU Gly U	J	
GUC Val GCC Ala GAC Asp GGC Gly C	•	
GUA Val GCA Ala GAA Glu GGA Gly A		
GUG Val GCG Ala GAG Glu GGG Gly G	i	

Transcription tRNA synthesis mRNA Translation

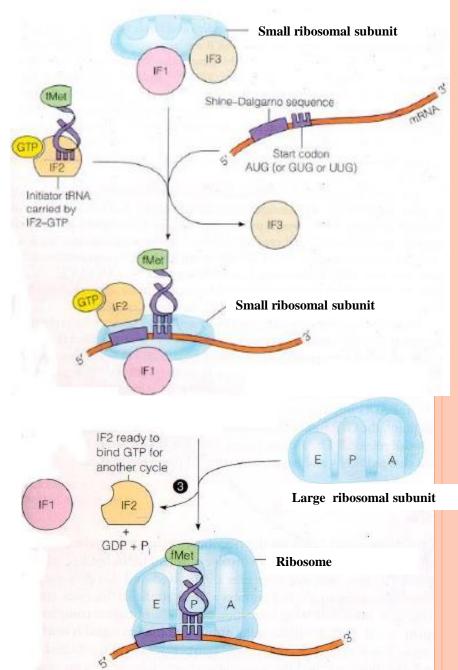
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5' 3' AUGGACAUUGAACCG... start codon

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• Translation Initiation

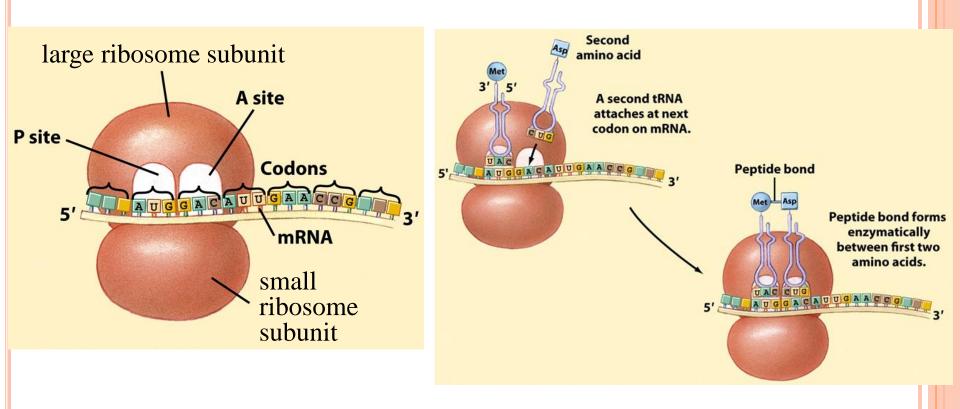
- ✓ Start codon signals where the gene begins (at 5' end of mRNA)
- ✓ Ribosome binding site (Shine Dalgarno sequence) upstream from the start codon binds to small ribosomal subunit
 - then this complex recruits the large ribosomal subunit



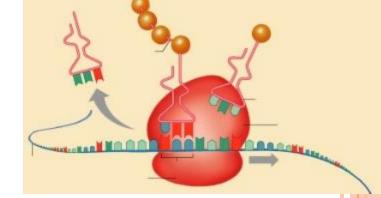
- Translation
 2.Scanning / elongation
 - ✓ The ribosome moves in 5' to 3' direction "reading" the mRNA and assembling amino acids into the correct protein

NAD MO. OOD

00

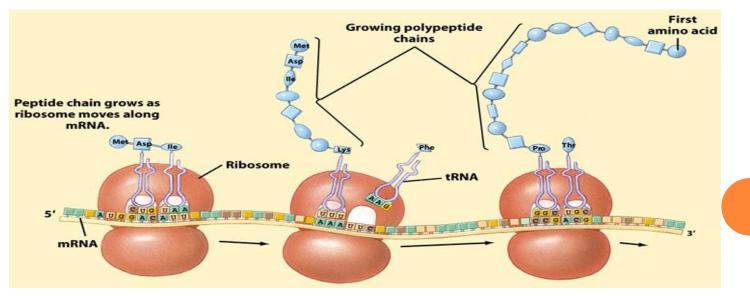


Translation 2.Scanning / elongation



Subsequent codons on the mRNA molecule determine which tRNA molecule linked to an amino acid binds to the mRNA. An enzyme peptidyl transferase links the amino acids together using peptide bonds. The process continues, producing a chain of amino acids as the ribosome moves along the mRNA molecule

✓ The ribosome moves in 5' to 3' direction "reading" the mRNA and assembling amino acids into the correct protein



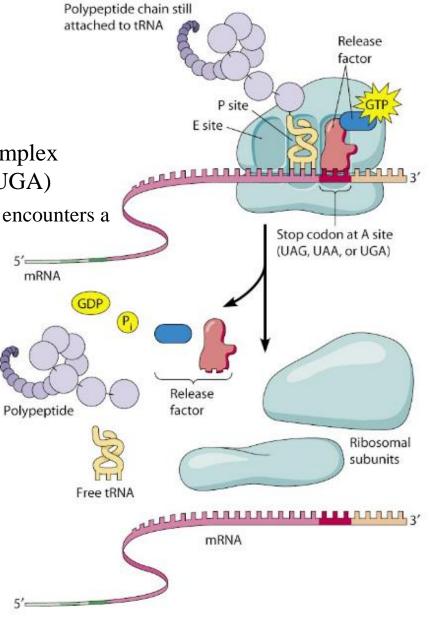
• Translation 3. *Termination*

Translation in terminated when the ribosomal complex reached one or more stop codons (UAA, UAG, UGA)

✓ Ribosome disengages from the mRNA when it encounters a stop codon

First		Second pecition					hird		
posit	ion		Second position				position		
	์ เ	J	C		A		G	i`	
	UUU	Phe	UCU	Ser	UAU	Tyr	UGU	Cys	U
U	UUC	Phe	UCC	Ser	UAC	Tyr	UGC	Cys	C
U	UUA	Leu	UCA	Ser	UAA	Stop	UGA	Stop	A
	UUG	Leu	UCG	Ser	UAG	Stop	UGG	Trp	G
	ເບບ	Leu	CCU	Pro	CAU	His	CGU	Arg	U
c	CUC	Leu	ССС	Pro	CAC	His	CGC	Arg	С
	CUA	Leu	CCA	Pro	CAA	Gln	CGA	Arg	Α
	CUG	Leu	CCG	Pro	CAG	Gln	CGG	Arg	G
	AUU	lle	ACU	Thr	AAU	Asn	AGU	Ser	U
A	AUC	lle	ACC	Thr	AAC	Asn	AGC	Ser	С
	AUA	lle	ACA	Thr	AAA	Lys	AGA	Arg	A
	AUG	Met	ACG	Thr	AAG	Lys	AGG	Arg	G
G	GUU	Val	GCU	Ala	GAU	Asp	GGU	Gly	U
	GUC	Val	GCC	Ala	GAC	Asp	GGC	Gly	С
	GUA	Val	GCA	Ala	GAA	Glu	GGA	Gly	Α
	GUG	Val	GCG	Ala	GAG	Glu	GGG	Gly	G

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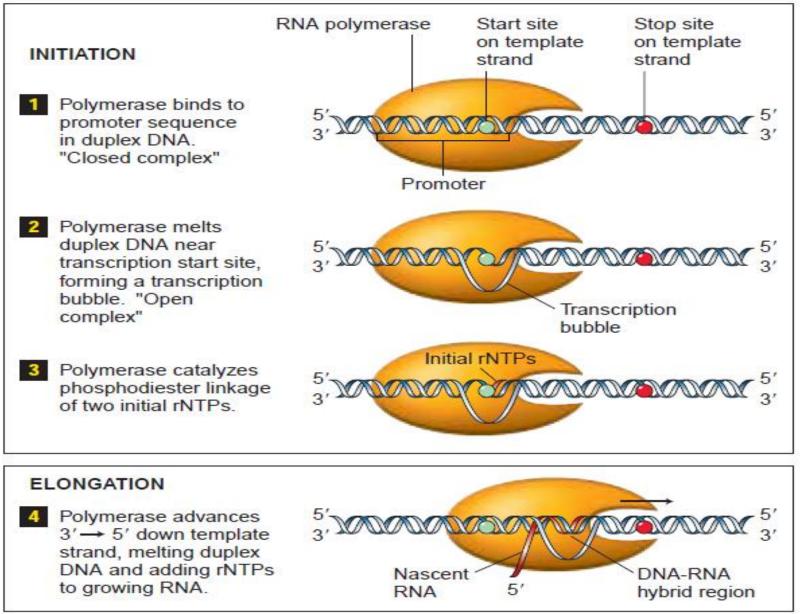


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o 4. Post-translation processing of the protein

- It refers to covalent and generally enzymatic modification of protein following protein biosynthesis
- Any of various enzymatically catalyzed post translational modification of peptides or proteins in cell of origin This modification involves carboxylation, hydroxylation, acetylation, phosphorylation, methylation, glycosylation etc

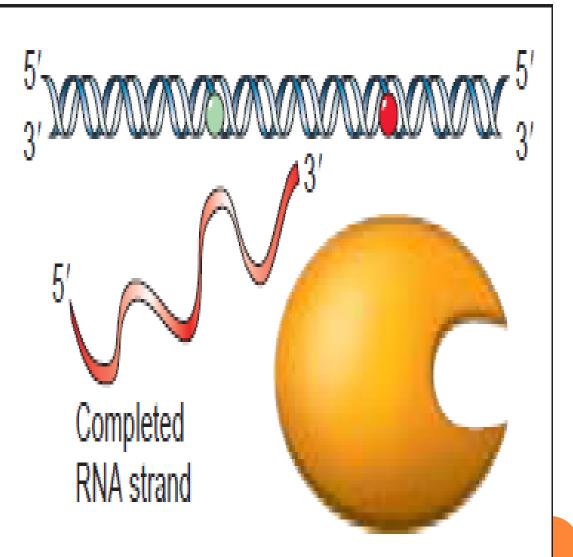
SUMMARY OF PROTEIN SYNTHESIS



CONT...

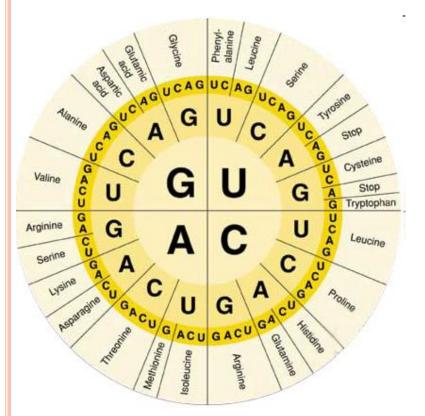
TERMINATION

At transcription stop site, polymerase releases completed RNA and dissociates from DNA.



Translate the following mRNA sequence

AGCUACCAUACGCACCCGAGUUCUUCAAGC

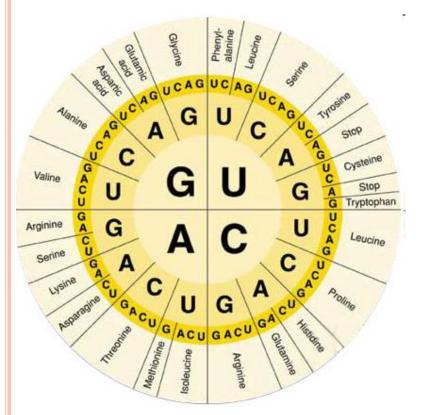


single-letter		
code	abbreviation	full name
A	Ala	Alanine
R	Arg	Arginine
N	Asn	Asparagine
D	Asp	Aspartic acid
С	\mathbf{Cys}	Cysteine
Q	Gln	$\operatorname{Glutamine}$
\mathbf{E}	Glu	Glutamic acid
G	Gly	Glycine
Н	\mathbf{His}	$\mathbf{Histidine}$
Ι	Ile	Isoleucine
\mathbf{L}	Leu	Leucine
К	\mathbf{Lys}	Lysine
Μ	\mathbf{Met}	Methionine
F	\mathbf{Phe}	Phenylalanine
Р	Pro	Proline
S	\mathbf{Ser}	Serine
Т	Thr	Threonine
W	Trp	Tryptophan
Y	Tyr	Tyrosine
v	Val	Valine

Translate the following mRNA sequence

AGCUACCAUACGCACCCGAGUUCUUCAAGC

Serine – Tyrosine – Histidine – Threonine – Histidine – Proline – Serine – Serine – Serine - Serine



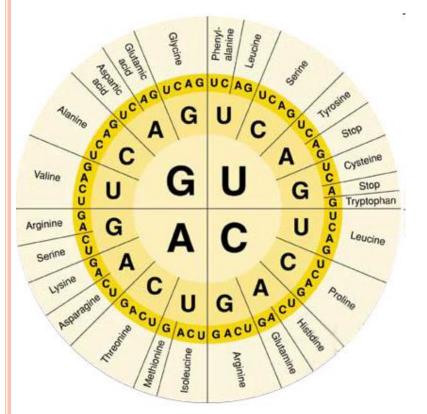
single-letter		
code	abbreviation	full name
Α	Ala	Alanine
R	Arg	$\operatorname{Arginine}$
N	Asn	Asparagine
D	Asp	Aspartic acid
С	Cys	Cysteine
Q	Gln	Glutamine
\mathbf{E}	Glu	Glutamic acid
G	Gly	Glycine
Н	\mathbf{His}	Histidine
Ι	Ile	Isoleucine
\mathbf{L}	Leu	Leucine
К	\mathbf{Lys}	Lysine
Μ	\mathbf{Met}	Methionine
F	\mathbf{Phe}	Phenylalanine
Р	Pro	Proline
S	\mathbf{Ser}	Serine
Т	Thr	Threonine
W	Trp	Tryptophan
Y	Tyr	Tyrosine
V	Val	Valine

Translate the following mRNA sequence

AGCUACCAUACGCACCCGAGUUCUUCAAGC

Serine - Tyrosine - Histidine - Threonine - Histidine - Proline - Serine - Serine - Serine - Serine

Ser – Tyr – His – Thr – His – Pro – Ser – Ser – Ser - Ser



single-letter		
code	abbreviation	full name
Α	Ala	Alanine
R	Arg	Arginine
N	Asn	Asparagine
D	Asp	Aspartic acid
С	Cys	Cysteine
\mathbf{Q}	Gln	Glutamine
\mathbf{E}	Glu	Glutamic acid
G	Gly	Glycine
Н	\mathbf{His}	$\mathbf{Histidine}$
Ι	Ile	Isoleucine
\mathbf{L}	Leu	Leucine
К	\mathbf{Lys}	\mathbf{Lysine}
Μ	\mathbf{Met}	Methionine
F	\mathbf{Phe}	$\mathbf{Phenylalanine}$
Р	Pro	$\mathbf{Proline}$
S	\mathbf{Ser}	Serine
Т	Thr	Threonine
W	Trp	Tryptophan
Y	Tyr	Tyrosine
V	Val	Valine

Translate the following mRNA sequence

AGCUACCAUACGCACCCGAGUUCUUCAAGC

Serine – Tyrosine – Histidine – Threonine – Histidine – Proline – Serine – Serine – Serine - Serine

Ser – Tyr – His – Thr – His – Pro – Ser – Ser – Ser – Ser

S - Y - H - T - H - P - S - S - S - S

	single-letter		
N Q Žeje	code	abbreviation	full name
Phenyl- aurokio Leucine Leucine	A	Ala	Alanine
TR BAN	R	Arg	$\operatorname{Arginine}$
	N	Asn	Asparagine
Tenia UCAG G U GAG THOSING	D	Asp	Aspartic acid
Manine AGUC A GUC AGUC THOSE	С	Cys	Cysteine
C	Q	Gln	Glutamine
G C A G Cysteine	\mathbf{E}	Glu	Glutamic acid
Valine A	G	Gly	Glycine
U G G A Stop	\mathbf{H}	His	$\mathbf{Histidine}$
G	I	Ile	Isoleucine
Arginine A G A C U A Leucine	\mathbf{L}	Leu	Leucine
G G	К	Lys	Lysine
	Μ	Met	Methionine
Lysine C A GAC A	F	\mathbf{Phe}	$\mathbf{Phenylalanine}$
	Р	Pro	$\mathbf{Proline}$
child AC.	S	Ser	Serine
	\mathbf{T}	Thr	Threonine
Articles Construction of Const	W	Trp	Tryptophan
Allenhionnine Isoleucine aurufbry aurufbry	Y	Tyr	Tyrosine
WW lost	V	Val	Valine