CHAPTER 2

Types of Research

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5. Other Classifications of Research

1. Classification of Research

- Research can be classified in terms of :-
 - Goal of research
 - Specific objectives of research
 - Approaches of research
 - Design of research
 - The types of data used in research
 - Fields of study

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2. Basic and Applied Research

- Generally the goal of research is problem solving
- The nature of the problem the research attempts to solve could be practical or theoretical
- The two classifications of research based on the goal of the research:-
 - basic research (example, pure mathematics)
 - applied research (example, applied mathematics)
- Pure mathematics is concerned with understanding underlying abstract principles and describing them with elegant theories
- Applied mathematics uses equations to explain real life phenomenon such as mechanics, ecology and gravity

2.1. Basic Research

- It is also called fundamental or pure research
- The primary objective is the advancement of knowledge and the theoretical understanding of the relations among variables
- It is designed to add to an organized body of scientific knowledge and does not necessarily produce results of immediate practical value
- It may take the following forms:
 - a) Discovery
 - b) Invention
 - c) Reflection
- The driving force in basic research is a researcher's curiosity or interest in scientific questions (to expand human knowledge not to create or invent something that has practical significance

2.2. Applied Research

- designed to solve practical problems of the modern world rather than to acquire knowledge (to improve the human condition)
- conducted to solve immediate practical problems and the goal of adding to the scientific knowledge is secondary
- The purpose is about testing theories, often generated by pure science and applying them to real situations
- The primary purpose for applied research is discovering, interpreting and the development of methods and systems for solving practical problems on a wide variety of real life situation of our world and the universe

3. Descriptive, Explanatory, and Exploratory Research

3.1. Descriptive Research

- Is set out to describe and interpret what is.
- The goal is to describe some aspects of phenomenon and help to understand a topic and lead to casual analysis
- The common research methods involved in this category are:-
 - Surveys
 - Correlation studies
 - Observation studies
 - Case studies

3.2. Exploratory Research

- Is conducted when there are few or no earlier studies to which references can be made for information.
- It provides insights into and comprehension of an issue or situation for more rigorous investigation later
- Is conducted because a problem has not been clearly defined (when new project is started)
- Exploratory research relies on:-
 - Secondary research (literature reviews, etc)
 - Qualitative approach (informal discussions, focus group discussions, pilot studies, case studies)
- The results are not usually helpful for decision making

3.3. Explanatory Research

- The purpose is to explain and desire to know "why"
- The continuation of descriptive research and builds on exploratory and descriptive research
- The explanatory or analytical research aims to understand phenomena by discovering and measuring casual relations among them
- The two types are:-
 - Experimental research
 - Ex-post facto research (after the fact)

4. Qualitative and Quantitative Research

4.1. Qualitative Research

- Involves studies that do not attempt to quantify their results through statistical summary or analysis
- It seeks to describe various aspects about behavior and other factors studied in the social sciences and humanities
- Data are in the form of descriptions (not numbers)
- The goal is to look for meaning
- It involves such as
 - In-depth interviews
 - Group discussions
 - Artifact studies
 - Observations without formal measurements.....
- It is much more time consuming but provides more richness to the data

4.1. Quantitative Research

- Is the systematic and scientific investigation of quantitative properties and phenomena and their relationships
- The purpose is to develop and employ mathematical models, theories, and hypotheses pertaining to natural phenomena
- The process of measurement is central to quantitative research because it provides the fundamental connection between empirical observation and mathematical expressions
- It uses methods mainly such as:-
 - Surveys
 - Experiments
- The approach concentrates on measuring or counting or statistical tests

Characteristics of Qualitative and Quantitative Research

Qualitative Research

- UNDERSTANDING (the aim is to complete and detailed description)
- Meaning for individuals
- Understanding of phenomena from individual perspective
- Coding (data is in the form of words, pictures or objects)

Quantitative Research

- EXPLANATIONAL (predicting, generalizing to other study)
- Objective
- Generalizable
- Numbers (Data is in the form of numbers and statistics)

5. Other Classifications of Research

5.1. Classification of research based on Design

- Experimental research,
- Quasi-experimental research
- Non-experimental research

5.2 Classification of research based on Type of Data

- Primary research (field research)
- Secondary research (desk research)

5.3. Classification of research by Field of Study

- Natural science research,
- Social science research,
- Educational research
- etc

Assignment-2

- 1. How do you choose a particular type of research?
- 2. Is applied research different from action research?
- 3. Assume that a researcher plans to develop a high strength material for power transmission gears that are used for vehicles gearbox. Considering on the different classifications of research, outline the most useful research approaches that serve the purpose?