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| **Items** | **Chapter one** | **Chapter two** | **Chapter three** | **Chapter four** | **Chapter five** |  |
| **Learning competencies** | * Discuss about international relations, theories, actors and the structure of international system | * Critically examine the nexus between national interest, foreign policy and diplomacy | * Analyze the relation between politics and economy in the global context | * Critically examine globalization and regionalism and their impacts | * Analyze the major contemporary global issues |
| **Learning objectives** | * Define nation, states and nationalism * Describe the evolution of international relations * Compare various theories of International Relations * Identify actors in international relations * Analyze the roles of international relations actors using international relations levels of analysis * Examine the structure of international system and the laws governing its operation | * Analyze the basic idea of foreign policy * Examine foreign policy making and national interest * Understanding the dynamics of Ethiopian foreign policy | * Define international political economy * Explain the nature of international political economy * Analyze the major theories of international political economy * Differentiate the major model of international political economy * Examine the role of major international financial institutions in International political economy | * Conceptualize the concepts of globalization and regionalism * Expose themselves with the contemporary debates on the essence and direction of globalization * Develop a position regarding the essence and effects of Globalization * Analyze the impacts of globalization on Africa, Ethiopia and the developing world * Explain the theoretical caveats and practice of regionalism and regional integration * Explain the mutual interaction between regionalism and globalization * Identify national and regional paradoxes of sovereignty and identity | * Identify the major global issues and challenges facing humanity in the 21st century * Identify the factors/reasons for the various contemporary global problems of our world * Discuss the role global citizens should play in offsetting such global challenges * Identify the role of global citizen in alleviating contemporary global challenges |
| **Teaching/**  **learning strategies** | * Lecture * Discussion * Question and answer * Brainstorming | * Lecture * Discussion * Question and answer * Brainstorming * Case studies | * Lecture * Discussion * Question and answer * Brainstorming * Case studies | * Lecture * Discussion * Question and answer * Brainstorming | * Lecture * Discussion * Question and answer * Brainstorming |
| **Evaluation mechanisms** | * Mid-exam * Assignment * Final exam | | | | |