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| **Items**  | **Chapter one** | **Chapter two** | **Chapter three** | **Chapter four** | **Chapter five** |  |
| **Learning competencies** | * Discuss about international relations, theories, actors and the structure of international system
 | * Critically examine the nexus between national interest, foreign policy and diplomacy
 | * Analyze the relation between politics and economy in the global context
 | * Critically examine globalization and regionalism and their impacts
 | * Analyze the major contemporary global issues
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| **Learning objectives** | * Define nation, states and nationalism
* Describe the evolution of international relations
* Compare various theories of International Relations
* Identify actors in international relations
* Analyze the roles of international relations actors using international relations levels of analysis
* Examine the structure of international system and the laws governing its operation
 | * Analyze the basic idea of foreign policy
* Examine foreign policy making and national interest
* Understanding the dynamics of Ethiopian foreign policy
 | * Define international political economy
* Explain the nature of international political economy
* Analyze the major theories of international political economy
* Differentiate the major model of international political economy
* Examine the role of major international financial institutions in International political economy
 | * Conceptualize the concepts of globalization and regionalism
* Expose themselves with the contemporary debates on the essence and direction of globalization
* Develop a position regarding the essence and effects of Globalization
* Analyze the impacts of globalization on Africa, Ethiopia and the developing world
* Explain the theoretical caveats and practice of regionalism and regional integration
* Explain the mutual interaction between regionalism and globalization
* Identify national and regional paradoxes of sovereignty and identity
 | * Identify the major global issues and challenges facing humanity in the 21st century
* Identify the factors/reasons for the various contemporary global problems of our world
* Discuss the role global citizens should play in offsetting such global challenges
* Identify the role of global citizen in alleviating contemporary global challenges
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| **Teaching/****learning strategies** | * Lecture
* Discussion
* Question and answer
* Brainstorming
 | * Lecture
* Discussion
* Question and answer
* Brainstorming
* Case studies
 | * Lecture
* Discussion
* Question and answer
* Brainstorming
* Case studies
 | * Lecture
* Discussion
* Question and answer
* Brainstorming
 | * Lecture
* Discussion
* Question and answer
* Brainstorming
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| **Evaluation mechanisms** | * Mid-exam
* Assignment
* Final exam
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